

LESSON TRANSCRIPT

Top 25 Cantonese Questions You Need to Know S1 #10 How is the Cantonese food?

10

A: Top 25 Cantonese Questions You Need to Know - Lesson 10: How is the Cantonese food? In each lesson of this 25 part series, you'll master a common question for Cantonese learners, and then learn how to answer it like a native. You'll learn how these key phrases work by breaking them down into each component. Then through repetition and new vocabulary, you'll expand your understanding of the question, its answers, and any variations.

In this lesson, you'll learn how to respond to the common question “How is it?” when talking about food. In Cantonese this is

B: 點呀?

The first word in the question is

B: 點

A: meaning “how” in English.

B: (Slow, by syllable) 點

A: Listen again and repeat.

B: 點

{Pause}

A: This pattern of first introducing a word at natural speed, providing the translation, breaking it down, and then giving it again at natural speed will be repeated throughout the series. Try to speak aloud as often as possible. The next word in the question is

B: 呀

A: a question marking particle.

B: (Slow, by syllable) 呀

A: Now repeat.

B: 呀

{Pause}

Listen to the entire question and repeat.

B: 點呀

{pause}

A: You will hear this common question again and again throughout your studies. Master the following pattern and responses to the question How is it?

B: 好好味。

A: "It's delicious." Again, slowly. Repeat the phrase.

B: (Slow) 好好味。

{pause}

A: Let's break it down from the beginning. The first word:

B: 好

A: means something like “very; quite; fairly.”

B: (Slow, by syllable) 好

A: Now repeat

B: 好

{Pause}

A: And after that

B: 好味

means “delicious; tasty.”

B: (Slow, by syllable) 好味

A: Now repeat.

B: 好味

{Pause}

A: Listen to the speaker say, “It's delicious.”, and then repeat.

B: 好好味。

{pause}

A: To expand on the pattern, replace “delicious” with “salty.”

B: 咸

A: salty

B: (slow) 咸 (regular) 咸

A: Listen to the phrase again, this time with salty

B: 好咸。

A: It mostly stays the same. Simply replace “delicious” with “salty.” Say “It's salty.”

{pause}

B: 好咸。

A: To use a different phrase, replace “salty” with “sweet.”

B: 甜

A: sweet

B: (slow) 甜 (regular) 甜

A: Listen to the phrase again, this time with “sweet”

B: 好甜。

A: It mostly stays the same. Simply replace “salty” with “sweet.” Say “It's sweet.”

{pause}

B: 好甜。

A: To expand on the pattern, replace “sweet” with “awful.”

B: 難食

A: awful

B: (slow) 難食 (regular) 難食

A: Listen to the phrase again, this time with “awful”

B: 好難食。

A: It mostly stays the same. Simply replace “sweet” with “awful.” Say “It's awful”.

{pause}

B: 好難食。

Now it's time for a quiz. Imagine you are visiting Hong Kong and someone asks you your opinion on the food you're eating. You want to say it's delicious. Respond to the question.

B: 點呀? (five seconds) 好好味。

A: Now, you want to say it's salty. Respond to the question.

B: 點呀? (five seconds) 好咸。

A: you want to say it's sweet. . Answer the speaker's question.

B: 點呀? (five seconds) 好甜。

A: You want to say it's awful. Respond to the question.

B: 點呀? (five seconds) 好難食。

A: Now you want to know what that person thinks of the meal. Ask the question.

(5 seconds)

B: 點呀?

A: This is the end of Lesson 10