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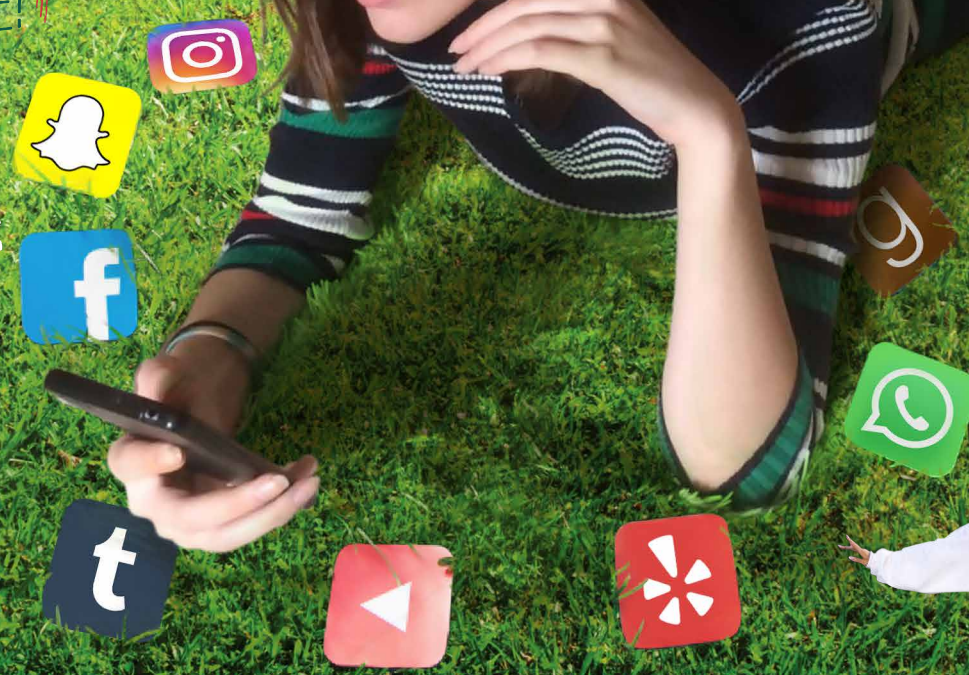
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# EDITOR'S INTRO

## How you learn English with *Learn Hot English* magazine

WHY ARE YOU LEARNING ENGLISH? TO GET A BETTER JOB, TO PASS AN OFFICIAL ENGLISH EXAM, TO TRAVEL, OR JUST TO COMMUNICATE IN ENGLISH? LEARN HOT ENGLISH MAGAZINE HELPS WITH ALL THIS.

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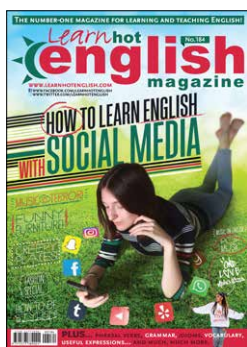
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**4 English for work!** Practical English for the office, for meetings, for talking to clients – it's all in *Hot English*. Plus, read business tips from entrepreneurs.

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Hi, and welcome to another issue of *Learn Hot English* magazine – the fun magazine for learning English. This month, we're looking at how to learn English through social networking sites such as Facebook, Instagram, Twitter and Snapchat! Find out how to improve your listening, reading and writing

skills for FREE! This will really help you in so many ways. Of course, that's not all and we've got lots more useful things for you to read and listen to so you can learn lots of useful English. We'll be looking at two spooky places, books that got banned, clothes and fashion, language mistakes, Disney stars, Carpool Karaoke, Darwin Awards, pop music, embarrassing politicians, idioms, phrasal verbs, useful vocabulary and lots, lots more! Well, we hope you enjoy reading and listening to this issue of *Learn Hot English*. Have fun, learn lots of English and see you all next month!

Andy



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- 5 Fashion Ⓜ TRACK 01 Ⓜ
- 6 Countries Ⓜ TRACK 02 Ⓜ
- 7 Books Ⓜ TRACK 03 Ⓜ
- 8 Sales figures Ⓜ TRACK 04 Ⓜ
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# CLOTHES & ACCESSORIES

Here are some useful words for describing clothes and accessories.



Jeans



Leather jacket



Trainers ("sneakers" in US English)



T-shirt



Watch



Sweatshirt



Ring



Sunglasses



Tracksuit bottoms ("jogger pants" in US English)



Hooded top



Bomber jacket



Sweater / jumper



Hand bag



Umbrella



Boots



Crop top



High heels



Coat



Tights



Hat



**Objective** To improve your reading and listening skills.

**Think about it** What clothes do you like to wear at the weekend? What about at work? What are some of your favourite clothes? Why do you like them? What clothes do you wear when you go out at night or for special occasions? Where do you buy your clothes? Why do you go to these shops? Who do you base your style on? Why?

**Exams** This reading and listening activity will help prepare you for English exams such as KET and TOEFL.

TRACK 1: ENGLISHMAN & SCOTSWOMAN

THAT'S STYLE!



By Giulia Martinelli



# HOW TO BE STYLISH!

**W**hat does it mean to be **stylish**? At a very basic level, you need to think about colours, fabrics and designs when creating an **outfit**. Just to inspire you, here are some people who really know about style.

**Luca** has built his look around shades of green. With his tracksuit bottoms, hooded top and bomber jacket, this guy has clearly got a lot of street style.



and yellow hand bag. She's also wearing some **fishnet** tights and dark red high heels. Green, yellow, red... the perfect colours for an autumn outfit!



Answers on page 44

## 1 Pre-reading

Look at the pictures. Who do you think is the most stylish? Why? Then, describe the clothes that two people are wearing.

## 2 Reading I

Read or listen to the article once. Were any of your descriptions similar to the ones in the article?

## 3 Reading II

Read the article again. Then, write the name of person next to each statement.

1. She's got a long-sleeved T-shirt on.
2. She's wearing an outfit with a cartoon character on it.
3. He's got a black leather jacket and a pair of sunglasses.
4. She's wearing a pair of silver high heels.
5. He's wearing some ripped jeans.
6. She's got some dark red high heels on.
7. He's wearing a hooded top and a bomber jacket.

### Giorgio

has based his outfit on two colours: black and white. Black **ripped** jeans and a black jacket; white trainers and a white T-shirt, with a watch that completes the outfit. The ripped jeans say, "I don't care!" but he clearly *does* care about style!



### Marco

is wearing a pair of blue jeans and a grey sweatshirt with a black band of colour that matches his black leather jacket. There's a white T-shirt under the sweatshirt that goes with his trainers. The ring and sunglasses complement his cool **look**.



### Taylor Swift

is wearing a pair of **tight** trousers that show off her long legs, and a **long-sleeved** T-shirt with stripes that match the colour of the trousers and her lipstick. Her handbag wand umbrella match her black boots.



### Gigi Hadid

is wearing a grey crop top with a pair of grey **side-slit** trousers. A pair of silver high heels complete this **luxurious** outfit perfectly.



**Leighton Meester** has a vintage 40s look built around different shades of green. Her dark green coat matches her light green French hat

**Chiara Ferragni's** unusual outfit consists of a yellow Spongebob Squarepants top with matching high heels and bag. Whether you like it or not, you can't **deny** this girl has style! 🍀



## GLOSSARY

**stylish** *adj*  
someone who is "stylish" wears fashionable clothes

**an outfit** *n*  
clothes that you wear together: a shirt and pair of trousers; a jacket and skirt, etc.

**ripped** *adj*  
"ripped" clothing has a hole in it

**a look** *n*  
someone's "look" is the way they appear from the clothes they're wearing

**tight** *adj*  
"tight" clothing is very close to the body – it isn't big

**long-sleeved** *adj*  
a "long-sleeved" T-shirt covers all your arms

**side-slit** *adj*  
trousers with a "side-slit" have a hole in the side of them

**luxurious** *adj*  
"luxurious" clothing is comfortable and expensive

**fishnet (tights)** *adj*  
tights with big holes in them. They look like a net used for fishing

**...deny...** *exp*  
"you can't deny this girl has style" = "you can't say this girl doesn't have style"



**Think about it** What is your country famous for? What do you think your country is number-one at? Why? What is the USA famous for? What do you think it's number-one for? Which country do you think eats the least meat as a proportion of its population? Which country eats the most? Which country do you think is the most generous in the world? Why? Which country receives the most tourists?

**Exams** This reading and listening activity will help prepare you for English exams such as KET and TOEFL.

# WHAT'S YOUR COUNTRY NUMBER-ONE FOR?

An article in the *Telegraph* newspaper looked at what countries are most famous for. Here are some of the results.

## 1 France

France receives the most tourists in the world, with 84.5 million having visited the country in 2015. The USA comes next, followed by Spain, China, and Italy.



## 2 San Marino

San Marino is the **safest** place in the world to drive, with zero deaths per 100,000 inhabitants according to **figures** by the World Health Organization.



## 3 India

India eats less meat than anywhere else on the planet (just 4.4kg per person). India is also the cheapest country in the world according to a Numbeo



survey of around 50 items, including clothing, taxi fares, mobile phone bills and food and drink from both supermarkets and restaurants.

## 4 Mexico

According to the **OECD**, the average citizen in Mexico works 2,246 hours a year, or 43.2 hours a week. This is more than any other nation. The other countries in the list of the top five hardest-working nations (in order) are Costa Rica, South Korea, Greece and Chile. Mexico also has fewer **bank holidays** (just seven) than any other nation.



## 5 Myanmar

Myanmar (Burma) is the world's most **generous** country. According to the **Charities Aid Foundation's** 2016 World Giving Index, 91% of Myanmar residents gave money to charity in the past year, 62% said they had helped a stranger, and 55% claimed they'd done some **volunteer work**.



## 6 The United States

The USA is number-one for lots of things: flight departures (9,553,214 in 2014), roads (6,586,610km),

railways (224,792km) and billionaires (540). Americans also eat the most meat (120kg per person, per year) and own the most guns (112.6 for every 100 residents). The US also has the most volcanoes: 173.



## 7 Venezuela

Venezuela has the cheapest petrol in the world, at \$0.01 a litre, against the global average of \$0.97. The country has also produced the most Miss World winners (6), ahead of the UK (5), India (5) and the USA (3). Finally, it also has more protected land (53.9% of its territory), as a percentage of total land area than any other nation. Slovenia comes next with 53.6%



How interesting!

## GLOSSARY

- safe** *adj*  
something "safe" isn't dangerous
- a figure** *n*  
a number or statistic
- the OECD** *abbr*  
the Organization for Economic Cooperation and Development
- a bank holiday** *n*  
a public holiday
- generous** *adj*  
someone who is "generous" gives things (time, money, etc.) to other people
- a charity** *n*  
an organisation that helps poor people, people with no homes, etc.
- volunteer work** *n*  
work you do for a charity for free (you don't receive a salary)



WE'RE NUMBER ONE!

Answers on page 44

## 1 Pre-reading

Look at the questions below. See if you can answer them. Which country do you think...

- ...eats the least meat per person?
- ...has had the most Miss World winners?
- ...has the most guns per person?
- ... has the least road deaths?
- ...has the most tourists?
- ...has the most billionaires?
- ...gives the most to charity?

## 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

## 3 Reading II

Read the article again. Then, write the name of a country next to each of the questions in the Pre-reading activity.

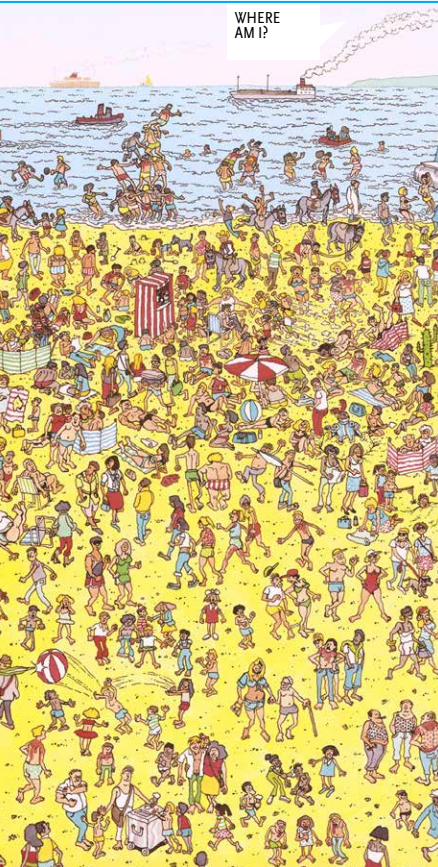


**Objective** To improve your reading and listening skills.

**Think about it** What books have you read lately? What did you think of them? What types of books do you like reading? Why? What are some of the best books you've ever read? Why were they so good? What books did you read as a child? Why did you like them? What do you like or dislike about reading?

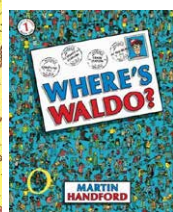
**Exams** This reading and listening activity will help prepare you for English exams such as KET and TOEFL.

TRACK 3: ENGLISHMAN & SCOTSWOMAN

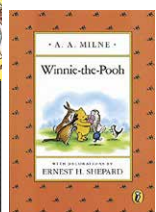


# CLASSIC BOOKS THAT HAVE BEEN BANNED!

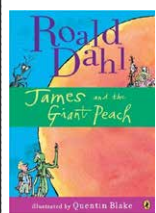
What were some of your favourite books as a child? Incredibly, many seemingly inoffensive books have been banned in the US, often by parental groups\*.



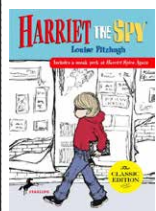
**Where's Waldo?** (by Martin Handford) was once banned because it showed a **topless** beachgoer.



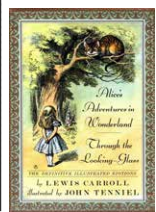
**Winnie-the-Pooh** (by A. A. Milne) was removed from libraries because some people consider talking animals to be an "insult to god".



**James and the Giant Peach** (by Roald Dahl) was banned from an elementary school in Texas because it included the word "ass".



**Harriet the Spy** (by Louise Fitzhugh) was removed from several schools because it taught children to "lie, spy, talk back and curse".



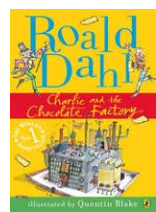
**Alice in Wonderland** (by Lewis Carroll) was challenged by many institutions

in the 1960s because it was seen to promote drug use.



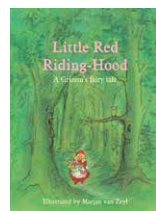
**Where the Wild Things Are** (by Maurice Sendak) was banned in most

southern states because it promoted "witchcraft and supernatural events".



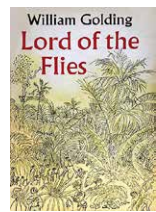
A Colorado library removed **Charlie and the Chocolate Factory**

(by Roald Dahl) because it encouraged a "poor philosophy of life".



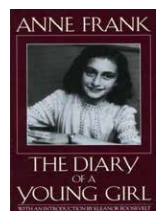
A 1987 version of **Little Red Riding Hood** (by the Brothers Grimm) caused

offence because it showed Little Red Riding Hood carrying a bottle of wine in her basket.



**Lord of the Flies** (by William Golding) was banned

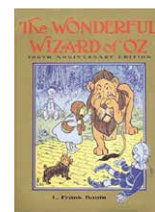
because it implies that humans are nothing more than animals, which is the whole point of the book!



The 50th anniversary edition of **The Diary of a Young Girl** (by Anne Frank) was removed

because of its "sexual

content", which involved a fantasy about kissing a boy.



All public libraries in Chicago once banned **The Wonderful Wizard of Oz** (by L.

Frank Baum) because of its "ungodly" influence "for depicting women in strong leadership roles". Others took offence to the "ungodly" characters such as witches and flying monkeys.

Incredible! 🌟

## \*PARENTAL GROUPS

It's relatively simple to ban a book in the States. First, a book is challenged by a parent or a parental group. Then, the library decides whether to ban the book or not.

## GLOSSARY

**seemingly** *modifier*  
if something is "seemingly" true, it appears to be true, even though it probably isn't

**inoffensive** *adj*  
something "inoffensive" won't make anyone angry, sad, upset, etc.

**to ban** *vb*  
if you "ban" something, you tell people they can't have or use it

**topless** *adj*  
with no shirt or top on

**to remove** *vb*  
if you "remove" something from a library (for example), you take it away from the library

**an ass** *n US*  
the part of your body you sit on. An "arse" in British English

**to talk back** *phr vb*  
if a child "talks back", he/she talks to a parent in a rude and disrespectful way

**to curse** *vb*  
to say bad words (swear words)

**to challenge** *vb*  
if you "challenge" something, you question it and try to change it

**supernatural** *adj*  
"supernatural" things or forces are magical

**to encourage** *vb*  
if you "encourage" someone to do something, you try to make them do it

**to cause offence** *exp*  
to make someone angry, sad or upset

**the point** *n*  
the "point" of something is the reason for it

**a fantasy** *n*  
a dream or nice situation you think about and want to happen

**to depict** *vb*  
to show

**to take offence** *exp*  
if someone "takes offence", they become angry, sad or upset about something

Answers on page 44

### 1 Pre-reading

Look at the names of the books in the article. Which ones have you read? Which ones do you recognise? Why do you think they were banned? Make notes.

### 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

### 3 Reading II

Read the article again. Then, answer the questions.

1. Why was *Where's Waldo?* banned?
2. Why didn't some people like *James and the Giant Peach*?
3. What did some people think *Where the Wild Things Are* promoted?
4. What was wrong with an image of a basket in *Little Red Riding Hood*?
5. What was the "sexual content" some people didn't like in Anne Frank's book?

Answers on page 44

### 1 Pre-listening

Read the sentences below. Write **I** (Increase) or **D** (Decrease) next to each bolded term depending on its meaning.

- Prices **rose** last year.
- Costs **went down** by 6% in the last quarter.
- There will be a slight **rise** in costs next year.
- Sales **dropped** to their lowest level in six years.
- Costs **went up** by 3% last year.
- Sales **were down** by 5% last year.
- Costs **had risen** to \$40 per unit by the end of the first quarter.

### 2 Listening I

You're going to listen to someone who is explaining sales figures.

Listen once and make a note of any expressions from the Pre-listening activity.

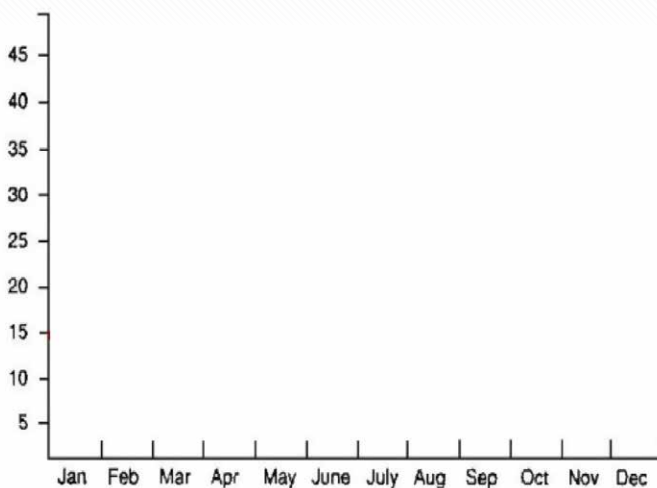
### 3 Listening II

Listen again. Then, mark the sales figures on graph for the following moments:

- The start of January
- The end of March
- The middle of June
- The end of July
- The end of September
- The end of October
- The end of November
- The end of December

#### Note!

Don't read the audio script until you've completed the exercises and activities.



#### Listening activity!

# How to describe sales figures!

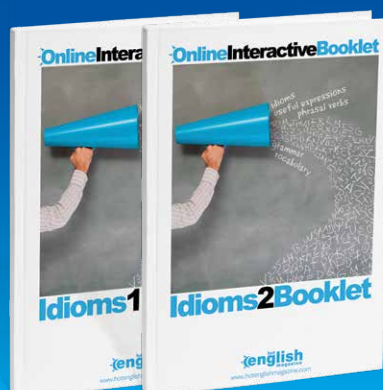
#### Job talk Presentation

This graph shows our sales figures for the past 12 months. The X axis has the months of the year on it, and the Y axis has sales in millions of dollars. Sales at the start of January were \$15m, and had risen to \$25m by the end of March. They continued to rise until mid-June, reaching a peak of \$38m.

By the end of July, sales had dropped down to \$17m, where they stayed until the end of August. Sales rose sharply after that, reaching \$32m by the end of September, then dropped to \$9m at the end of October. Sales rose again in November reaching \$14m by the end of the month, but went down again in December, ending the year at around \$10m. ➔

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# CAREERS, WORK & JOBS

Here are some useful words for talking about jobs.

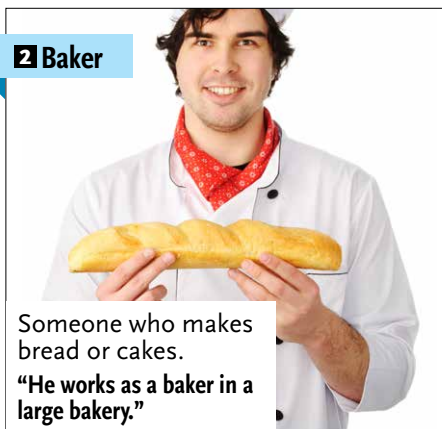
## 1 Accountant

Someone who looks after the finances in an organisation.  
**"He worked as an accountant for several years."**



## 2 Baker

Someone who makes bread or cakes.  
**"He works as a baker in a large bakery."**



## 3 Barman / barwoman

Someone who serves drinks in a bar.  
**"I had a job as a barman in a pub in Central London once."**



## 4 Chef

Someone who prepares and cooks food.  
**"She's a top chef in an Italian restaurant."**



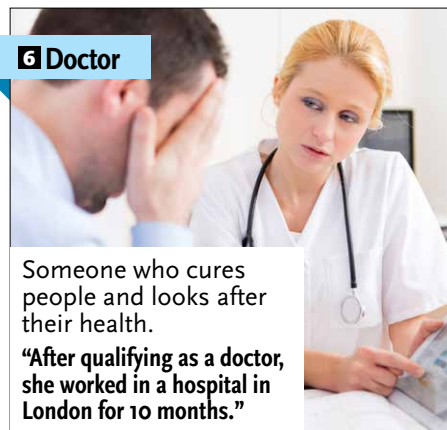
## 5 Dentist

Someone who looks after people's teeth.  
**"All the dentists in this clinic have at least 10 years' experience."**



## 6 Doctor

Someone who cures people and looks after their health.  
**"After qualifying as a doctor, she worked in a hospital in London for 10 months."**



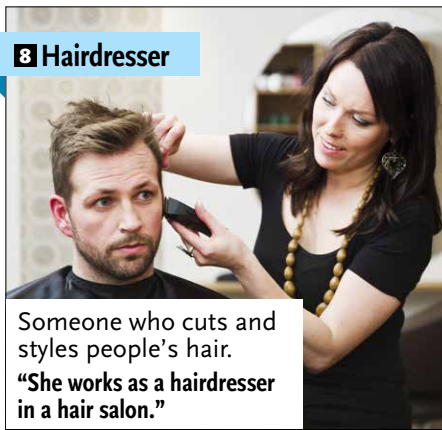
## 7 Flight attendant

Someone who looks after passengers on a plane.  
**"The flight attendant brought us an extra blanket because it was cold."**



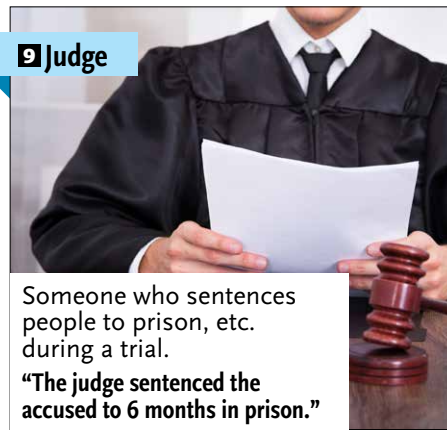
## 8 Hairdresser

Someone who cuts and styles people's hair.  
**"She works as a hairdresser in a hair salon."**



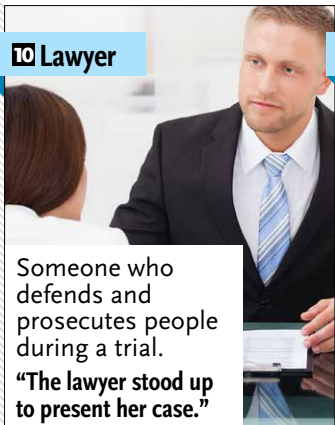
## 9 Judge

Someone who sentences people to prison, etc. during a trial.  
**"The judge sentenced the accused to 6 months in prison."**



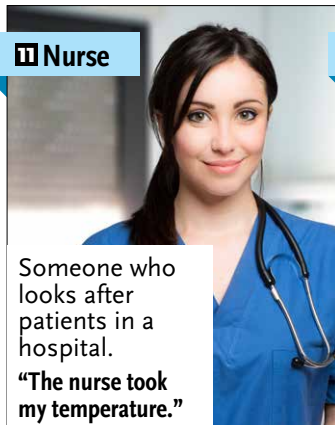
## 10 Lawyer

Someone who defends and prosecutes people during a trial.  
**"The lawyer stood up to present her case."**



## 11 Nurse

Someone who looks after patients in a hospital.  
**"The nurse took my temperature."**



## 12 Optician

Someone who looks after people's eye sight.  
**"The optician recommended I should change my glasses."**



## 13 Sales assistant

Someone who sells goods and looks after customers in a shop.  
**"The sales assistant showed me where the changing rooms were."**





Download the MP3 audio files for this issue for FREE from our website:  
[www.learnhotenglish.com/mp3s](http://www.learnhotenglish.com/mp3s)

Answers on page 44

### 1 Pre-listening

What questions do interviewers ask, or what do they ask you to talk about during job interviews? Make a list of as many things as you can think of. For example:

- What qualifications have you got?
  - Tell me a bit about your experience.
- Etc.

#### Note!

Don't read the audio script until you've completed the exercises and activities.

### 2 Listening I

You're going to listen to someone who is giving a job interview presentation. Instead of a typical interview with the interviewer asking questions, the candidate gives a presentation. Interviewers often ask interviewees to do this to see what their presentation skills are like. Listen once. Were any of the questions or statements you thought of for the Pre-listening activity mentioned?

### 3 Listening II

Listen again. Then, choose the correct words.

1. I'm really excited about this post as the Head of \_\_\_\_\_.
2. I'd just like to start with one of my favourite quotes by Albert \_\_\_\_\_.
3. "Everyone is a genius, but if you judge a fish on its ability to climb a tree, it'll spend the rest of its life thinking it's \_\_\_\_\_."
4. I have a degree in English Literature from the University of \_\_\_\_\_.
5. ...and a Post Graduate Certificate of Education from the University of \_\_\_\_\_.
6. I'm also fluent in five languages: French, Spanish, Italian, Portuguese and \_\_\_\_\_.
7. I taught \_\_\_\_\_ and English literature for several years in a state school in Bristol.
8. I've also worked in Brazil, Russia and \_\_\_\_\_ as an English teacher...



Listening activity!

# How to do a job interview presentation!

## Job talk Presentation

Good morning and thank you so much for inviting me here today. I'm really excited about this post as the Head of Languages and the possibility of working here, and I really feel that I've got the necessary skills and experience for this position.

Before I begin, I'd just like to start with one of my favourite quotes by Albert Einstein. And it goes something like this, "Everyone is a genius, but if you judge a fish on its ability to climb a tree, it'll spend the rest of its life thinking it's stupid." I love this quote because it really ties in with my teaching philosophy, and, I think, the philosophy of this school, which is to encourage everyone according to their abilities.

Now, I'd like to tell you a bit about my educational background and experience. I have a degree in English Literature from the University of London, and a Post Graduate Certificate of Education from the University of Bristol. I have three areas of speciality: English Literature, English as a Foreign Language, and French. I'm also fluent in five languages: French, Spanish, Italian,

Portuguese and Russian.

I really feel I have the right kind of experience for this job. When I finished my teaching qualification at Bristol University, I taught French and English literature for several years in a state school in Bristol. I've also worked in Brazil, Russia and Italy as an English teacher, and I taught English composition for four years in a secondary school in London. I'm a very keen writer myself and I'm actually in the middle of writing my first novel.

Over the years, I've demonstrated my ability to contribute positively to the places where I work. For example, while I was in Brazil, I collaborated on a project to develop an online language learning system. I did much of the writing for the exercises and listening activities. As part of that I worked in a large team, but also did lots of work outside school hours in order to complete it in time, showing my ability to work both in a team and individually.

Now, I'd just like to... [fades out] ✪



# How to deal with bullies!

What do you do when a **bully** insults, **mocks** or **ridicules** you. Of course, the thing you should do is get angry or upset – that's exactly what they want. So, what can you do? One thing is to respond with a funny or **witty** comment of your own. Here are some you could use.

**Bully:** "You're ugly!"

**Responses:** Yes, but at least I'm pretty on the inside. /  
Too bad you can't Photoshop an **ugly** personality.

**Bully:** "Why don't you smile more?"

**Responses:** I do, but just not when you're **around**. /  
If you could **read my mind**, you wouldn't be smiling.

**Bully:** "How old are you?"

**Responses:** Age really doesn't matter unless you're a cheese or wine. /  
Don't you mean, how **YOUNG** am I?

**Bully:** "You're so tall!"

**Responses:** Feeling small, are you? /  
Wow, that's news! I'll contact the media.

**Bully:** "You're so short!"

**Responses:** I'm just **concentrated awesome**. /  
All the best things come in small **packages**.

**Bully:** "You don't have any friends!"

**Responses:** Well, it's better than having **fake friends**. /  
I do, only they wouldn't want to be around someone like you.

**Bully:** "It's all your fault!"

**Responses:** It's **cute** when you **blame** everyone but yourself. /  
Don't blame me for your stupidity.

**Bully:** "Are you crazy?"

**Responses:** Crazy is better than stupid. /  
You make it sound like it's a bad thing.

**Bully:** "You need to lose weight!"

**Responses:** God loved me so much he decided to **supersize me**. /  
It wouldn't be fair to all the thin people if I were this intelligent, funny **AND** slim!



## GLOSSARY

**a bully** *n*  
a strong person who attacks or hurts (physically or mentally) a weaker person

**to mock** *vb*  
if you "mock" someone, you laugh at them and make fun of them

**to ridicule** *vb*  
if you "ridicule" someone, you laugh at them and make them appear stupid

**witty** *adj*  
a "witty" comment is clever, intelligent and funny

**ugly** *adj*  
not beautiful; not nice

**(to be) around** *exp*  
if you're "around" a place, you're in that place

**to read someone's mind** *exp*  
to understand what someone is thinking

**concentrated** *modifier*  
"concentrated" orange juice, for example, has only orange juice with all other substances or liquid removed so it's pure orange juice

**awesome** *adj*  
wonderful, amazing, really great

**a package** *n*  
this is for the definition

**fake** *adj*  
not real

**cute** *adj*  
nice and attractive

**to blame** *vb*  
if you "blame" someone for something bad, you say that they're responsible

**to supersize** *vb*  
if you "supersize" something, you make it very big

**Objective** To improve your reading and listening skills.

**Think about it** Is there a lot of crime in your country? What crimes are the most common or frequent? Have crime figures been going up or down? Why do you think this is? What can be done to reduce crime figures related to car thefts? What about burglaries? Which crimes are the most concerning? Why?

**Exams** This listening activity will help prepare you for English exams such as KET and TOEFL.

Listening activity!

Answers on page 44

### 1 Pre-listening

What are the crime figures for your country? Write "Up" or "Down" next to each statement according to the crime figures in your country. Guess if you don't know the real answer.

1. Robberies (stealing money or property, often with violence) \_\_\_\_\_
2. Vehicle thefts \_\_\_\_\_
3. Murders \_\_\_\_\_
4. Burglaries (theft from a person's house) \_\_\_\_\_
5. The total number of recorded crimes \_\_\_\_\_

### 2 Listening I

You're going to listen to someone who is talking about crime figures. Listen once. Then, write "Up" or "Down" next to each category from the Pre-listening activity. How similar are the figures in the recording to the figures for your country?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### 3 Listening II

Listen again. Then, write a number, percentage, etc. for each category below (1 to 5) to explain any increases or decreases.

1. Robberies = *they've fallen by 14%* \_\_\_\_\_
2. Vehicle thefts \_\_\_\_\_
3. Murders \_\_\_\_\_
4. Burglaries \_\_\_\_\_
5. The total number of recorded crimes \_\_\_\_\_

MY BIRTHDAY IS RIGHT HERE!



**Note!** Don't read the audio script until you've completed the exercises and activities.

# How to present information graphically!

## Crime figures

So, as you can see in this first slide, robberies have fallen by 14% compared to last year.

And this graph shows that nationally the number of vehicle thefts last year fell to its lowest level in almost 30 years. There were 128,000 thefts last year, compared to nearly 400,000 thirty years ago.

Now, if you look at this slide, you'll see that the total number of murders is also down from 638 last year to 550 this year, which is

the lowest figure since 2003.

And this chart shows that the number of burglaries has fallen by 4% compared to last year, when there were 300,053 offences.

And as you can see in this slide, the total number of recorded crimes fell to 3,976,312, the first time the figure has fallen below four million since 1999.

And now, I'd like you to look at... [fades out] \*



# NATURAL ENGLISH

© TRACK 8: AMERICAN WOMAN, AMERICAN MAN, ENGLISHWOMAN, NEW ZEALAND MAN, FRENCH WOMAN, AMERICAN MAN

What are your top tips for saving money?

Photos and interviews by Georgie & Danielle

## Remember!

When people talk informally, they often use non-standard English.

**Danielle (USA, wildlife enthusiast)**

To save money, I have to take my portion of my **pay check** out from the very beginning otherwise I'm just **fooling myself** and I'll spend everything I have every month.

**Bryan (USA, writer)**

Well, my **trick** for saving money is generally I try to get my friends to buy the drinks, but another one that I can use is creating a pre-month **budget**. That way you can identify how much money you can spend in a given month and you can tell if you're going over that.

**Georgina (England, Olympic swimmer)**

My best **tip** for saving money would be always to **pay in cash** rather than using your debit or credit card, I sometimes **get carried away** if I don't have the money in my hand.

**James (New Zealand, travel writer)**

I think my top tips for saving money would be to **stop eating out** and going to bars. Erm, I think most of the money I seem to **waste** is going to restaurants and and, drinking with friends, and so it's to shop at the supermarket more, and cook more at home.

**Leslie (France, HR manager)**

Whenever I'm **tempted** to buy something, I always ask myself if it's a want or a need.

**JohnMichael (USA, business owner)**

To save money I usually write down what I'm spending in a book and I try to plan out what I'm going to eat and what I'll be spending for each week. I get paid on a monthly salary, so I try to budget myself also within each month.

## GLOSSARY

- a pay check** *n US*  
a "salary" in British English (the money you get from your job)
- to fool yourself** *exp*  
if you "fool yourself" that something is true, you trick yourself into believing it's true, even though it isn't
- a trick** *n*  
an intelligent or clever idea for doing something
- a budget** *n*  
a fixed amount of money that you can use for something
- to pay in cash** *exp*  
to pay with coins (metal money) or notes (paper money), not by credit card, etc.
- to get carried away** *exp*  
if you "get carried away", you become excited by something and lose control
- to eat out** *phr vb*  
to go to a restaurant to have dinner (not at home)
- to waste** *n*  
if you "waste" money, you spend it on things you don't need
- to be tempted** *exp*  
if you're "tempted" to do something, that thing attracts you and makes you want to do it



**Objective** To improve your listening and reading skills.

**Think about it** What furniture do you have at home? What's your favourite piece of furniture? Why do you like it? What's your least favourite? Why don't you like it? What's the oldest piece of furniture you've got? Where did you get it? What's the most valuable piece of furniture you've got? How much is it worth? What furniture would you like to buy? Why? Where do you get your furniture? Why do you get it from there?

**Exams** This reading and listening activity will help prepare you for English exams such as PET and TOEFL.

TRACK 9: ENGLISHMAN & SCOTSWOMAN

MAKE SPACE!

By Kaitlyn Locke

# HOW TO SAVE SPACE AT HOME!

**D**o you need a bit more space at home? Want to save money on expensive furniture? Why not try some of these unusual ideas?

## Foldable furniture

Is it a bed? Or is it a desk? Surprise, it can be both! A popular **trend** these days is multi-purpose **foldable** furniture – pieces of furniture that can be **folded** and used for a variety of purposes. For example, this foldable bed also functions as a desk. How clever!



## Magnetic storage

Not enough room in the kitchen? Why not try some magnetic storage? The idea is simple: install a large, strong **magnet** to the bottom of a kitchen **cabinet**. Then, **hang** metal objects from the magnet instead of leaving them on the kitchen table. This is especially easy to do with jars and other glass containers. Just get ones with magnetic **lids** and organise them in rows under the magnet... and then hope the magnet is

strong enough to hold all that food!



## Floating Shelves

Floating **shelves** are the shelves of the future. They're basically pieces of wood that get fixed to the wall. And you can **space** them **out** to be as close or as far apart as you'd like. Or you can get creative: line them up in horizontal **rows** to mimic a bookshelf, or spread them out in unusual patterns.



## Hanging rods

Take advantage of high **ceilings** by installing hanging **rods**. They're basically long tubes that are used to hang things – clothes, for example! If you're looking to get creative, you could even go into a forest and find a large, **sturdy branch** to use as a rod instead of a metal one. **Spray paint** it, **mount** it, and, **hey presto!**, you've got

a unique looking wardrobe.



How clever! ✨

## GLOSSARY

- a trend** *n*  
something that people are doing; something that has become popular
- foldable** *adj*  
something "foldable" can be folded; you can move it so one part covers another
- to fold** *vb*  
if you "fold" something, you move it so one part covers another
- a magnet** *n*  
a piece of iron (a metal: fe) that attracts other iron
- a cabinet** *n*  
a piece of furniture (often fixed on the wall) with doors for putting things in
- to hang** *vb*  
if you "hang" something from an object, you put it on the object so it is attached to it
- a lid** *n*  
the top part of a container that you turn in order to open it
- a shelf** *n*  
a thin, flat piece of wood, metal, etc. that you can put things on
- to space out** *phr vb*  
if you "space out" objects, you put them at different distances from each other
- a row** *n*  
a line of things with one in front of the other, or one on top of the other
- a ceiling** *n*  
the top part of a room (above your head)
- a rod** *n*  
a thin, long piece of metal
- sturdy** *adj*  
strong
- a branch** *n*  
the part of a tree that leaves grow from
- to spray paint** *exp*  
to paint something by pushing a button on a can (a metal container) that is full of paint
- to mount** *vb*  
if you "mount" A to B, you fix or put A onto B
- hey presto!** *excl*  
we use this expression when something happens quickly – as if by magic

Answers on page 44

## 1 Pre-reading

Look at the pictures of the pieces of furniture. What do you think they are for? What's unusual about them? Make notes.

## 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

## 3 Reading II

Read the article again. Then, complete the sentences with the words below.

magnet   branch   desk  
ceiling   cabinet   wood

1. The foldable bed also functions as a...
2. You can install a strong magnet to the bottom of a kitchen...
3. You can hang jars with metal lids on the...
4. Floating shelves are basically pieces of...
5. Hanging rods are installed on the...
6. Instead of a metal rod, you could use a sturdy...



**Objective** To improve your listening and reading skills.

**Think about it** What languages can you speak? How did you learn them? Have you ever practised speaking the language? Who did you speak with? Have you ever made a mistake when speaking a language? What did you say? How did the other people react? How “serious” was the mistake? Have you ever made the mistake again? How can you avoid making mistakes when speaking a language?

**Exams** This reading and listening activity will help prepare you for English exams such as PET and TOEFL.

TRACK 10: ENGLISHMAN & SCOTSWOMAN

By Giulia Martinelli

WHAT'S SO FUNNY?



# FUNNY LANGUAGE MISTAKES!

Answers on page 44

## 1 Pre-reading

Look at the words or expressions below. In what way could they be connected to language mistakes? What do you think the mistake was? Make notes.

butter donkey I'm high

embarrassed pregnant

Yale jail

## 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

## 3 Reading II

Read the article again. Then, answer the questions.

1. What was Francesca eating in a bar?
2. What did she want for her toast?
3. What did she ask for in Spanish?
4. What does “I'm so high” also mean?
5. What does it mean if you say you're “embarazada” in Spanish?
6. Which word has the same initial sound as “jail”: “joke” or “yoke”?

We asked a few people about the language mistakes they made when speaking a foreign language. Here are a few of their funny stories.

“I was in a bar in Spain having breakfast with some toast and jam. I wanted some **butter** to put on my toast. In Italian ‘butter’ is ‘burro’. As Spanish and Italian are very similar languages, I asked the waiter for some ‘burro’. Unfortunately he didn't understand me, which was probably because ‘burro’ means ‘**donkey**’ in Spanish!”  
[Francesca, Italy]

“I was in New York City and it was my first time in an English-speaking country. I had never studied English before and I was there to learn it. One night I was out with a few international students and native English speakers and we went to a pub. The chair I was sitting on was very high, so I said **out loud**, ‘I'm so high!’ My friends gave me a strange

look. At the time, I didn't understand why, but the following day one of my friends explained that the expression ‘I'm high’ means that you feel strange in your head because you've taken drugs.”  
[Hwan, South Korea]

“Last summer I went on holiday to Spain with my family. I was at a restaurant and I **bumped into** a waiter carrying some glasses of water that fell to the ground and **smashed**. I wanted to say that I was sorry and that I was **embarrassed**. So, I said, ‘Perdón, perdón! Yo soy muy embarazada!’ The waiter immediately looked at my **belly** and asked me if I was hurt. He made me sit on a chair and told me not to worry. Later, I found out that I'd told him that I was ‘**pregnant**’ because ‘embarazada’ means ‘pregnant’ in Spanish and not ‘embarrassed’.”  
[Sally, England]

“I was in the United States and I had an interview for a medical program at Yale

University. I wanted to share the good news with a friend and I said, ‘I can't wait to go to Yale’, but I pronounced ‘Yale’ as ‘jail’. My friend seemed very **concerned** and asked why I wanted to go to jail. I replied, ‘Because it's one of the best universities in the world!’ I said. Then, she began to laugh and told me that where I actually wanted to go was ‘Yale’, and that ‘jail’ is another word for ‘prison’. I will definitely never make that mistake again.”  
[Pablo, Spain]

## GLOSSARY

**butter** *n*  
a soft, yellow substance (made from cream) that you put on bread, toast, etc.

**a donkey** *n*  
a type of animal like a horse but with bigger ears

**out loud** *exp*  
if you say something “out loud”, you say it so everyone can hear it

**to bump into** *phr vb*  
if you “bump into” someone, you hit that person accidentally with your body

**to smash** *vb*  
if you “smash” a glass, you break it into lots of little pieces

**embarrassed** *adj*  
if you feel “embarrassed”, you feel bad, stupid or shy about something you did

**a belly** *n*  
a stomach; a tummy

**pregnant** *adj*  
if a woman is “pregnant”, she has a baby inside her

**concerned** *adj*  
worried

**Objective** To improve your reading and listening skills.

**Think about it** What TV series did you watch as a child? Why did you like them? Who starred in them? Have you ever seen a Disney TV series? Which one? What did you think of it? Are there any famous child or teen stars in your country? Who are they? Why were they famous? What did they do as adults? How successful are they these days?

**Exams** This reading and listening activity will help prepare you for English exams such as PET and TOEFL.

© TRACK 11: ENGLISHMAN & SCOTSWOMAN

By Giulia Martinelli

JUST GROW UP!

# FROM DISNEY STARS TO SUCCESSFUL ADULTS!

Answers on page 44

## 1 Pre-reading

What do you think it's like to be a child or teenage star? What are the pros and cons? How would it change or affect your life? Discuss with a partner.

## 2 Reading I

You're going to read about two teenage stars who are now famous as adults: Miley Cyrus and Selena Gomez. Think of three questions to ask about either one of them. Then, read the article once. Did you find the answers to any of your questions?

## 3 Reading II

Read the article again. Then, answer the questions.

1. When did the album *Hannah Montana 2: Meet Miley Cyrus* come out?
2. Which TV show did Miley work on as a coach?
3. What's the name of the non-profit organisation she founded?
4. Which TV series did Selena Gomez star in?
5. Which film has she done some voiceover work for?
6. Which campaign did she promote during Halloween?

**T**hey starred in Disney shows as kids. Now, they've **grown up**. But how have they adapted to their new lives as adults?

### Miley Cyrus

Miley Cyrus started her **career** at the age of 12. She starred in the teen series *Hannah Montana*. Miley played the part of a girl with two different lives: Miley Cyrus an ordinary teen with typical problems; and Hannah Montana, a singer who has to **deal with fame**. The show was a big **hit**. In 2007 Miley's album *Hannah Montana 2: Meet Miley Cyrus* came out. It was a double CD: the first CD had the soundtrack for the second season of *Hannah Montana*; the other CD was Miley Cyrus' **debut album**. These days, Miley is a successful star **in her own right**. She's **released** several albums, she regularly **goes on tour**, and she was the youngest **coach** to join *The Voice* TV show. She is also active in humanitarian projects. She has sung at several **charity events** and she's the founder of the non-profit organisation *The Happy Hippie Foundation*. Their **aim** is to "fight injustice in our world, specifically

focusing on **LGBT youth**", Miley explained in a YouTube video.

### Selena Gomez

Selena Gomez was the main character on Disney's 2008 teen series *Wizards of Waverly Place*. Later, she formed a band, *Selena Gomez & The Scene*. They released a few albums together before Selena embarked on a **solo career**. She kept up her acting career, and did **voiceovers** for characters in animated films such as *Hotel Transylvania*. She was also an executive producer for the Netflix series *13 Reasons Why*. But despite all the work, she's also found time for charity work. At the age of 17, she became the youngest UNICEF ambassador. She also promoted the *Trick-or-Treat* campaign to get children and their families to **raise money** during Halloween to help less fortunate children around the world. "Kids want to help, you just need to tell them how and **encourage** them," Selena said while speaking about the campaign.

Despite their fame, these former-Disney stars have

used their popularity to influence and help others – which is probably why their fans have loved and supported them over the years! ✨

## GLOSSARY

**to grow up** *phr vb*  
to become an adult, or the process of becoming one

**a career** *n*  
the job you choose to do for most of your working life

**to deal with** *phr vb*  
if you "deal with" a problem, you find a solution to it

**fame** *n*  
the act of being famous

**a hit** *n*  
a very popular song

**a debut album** *n*  
the first album a singer or group produces

**in her own right** *exp*  
if you're famous "in your own right", you've become famous through your own good work, and no one helped you

**to release** *vb*  
if an album is "released", it appears in shops and you can buy it

**to go on tour** *exp*  
if a band "goes on tour", they do concerts in lots of different cities or countries

**a coach** *n*  
someone who helps other people do something (a sport, play music, etc.). In this case, Miley is helping singers in the TV show *The Voice*

**a charity event** *n*  
a concert, etc. to get money for a charity (an organisation that helps poor people, people with no homes, etc.)

**an aim** *n*  
an objective; something you want to do

**LGBT (people)** *abbr*  
Lesbian, Gay, Bisexual, (and) Transgender (people)

**a solo career** *n*  
if a band member starts a "solo career", they leave the band and start singing on their own

**a voiceover** *n*  
the voice for a cartoon character in an animated film

**to raise money** *exp*  
to get money

**to encourage** *vb*  
if you "encourage" someone to do something, you give them confidence and help them do that thing



**Objective** To improve your reading and listening skills.

**Think about it** How easy or difficult is it to buy a house or property in your country? What taxes are there? How much paperwork is there to fill out? What additional charges are there? How fast is the process? Have you ever bought a property? Where? Why? How easy or difficult was it? What problems were there? Who helped with the process? How helpful was the bank you were dealing with?

**Exams** This listening activity will help prepare you for English exams such as PET and TOEFL.

TRACK 12: US MAN & US WOMAN

Listening activity!

LOCATION,  
LOCATION,  
LOCATION!

Answers on page 44

### 1 Pre-listening

Look at the list of different types of property below. Write "Up" or "Down" according to whether you think prices for these properties are going up or down in your country right now. Guess if you aren't sure.

1. Residential property prices in the country as a whole
2. Residential property prices in the capital
3. Residential rental prices in the country as a whole
4. Residential rental prices in the capital
5. Office rental prices outside the capital
6. Office rental prices inside the capital

### 2 Listening I

You're going to listen to someone who is talking about property prices.

Listen once. How similar or different were your answers from the Pre-listening activity to the ones in the recording?

### 3 Listening II

Listen again. Then, write a figure, price or percentage next to each category (1 to 6) from the Pre-listening activity. All figures refer to the second quarter. For example:

1. Residential property prices in the country as a whole = They fell by 1.3%.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

#### Note!

Don't read the audio script until you've completed the exercises and activities.

# How to describe trends!

## Property Prices

Now, I'd like to look at property prices for the second quarter. New figures show that residential property prices in the country as a whole fell by 1.3% in the second quarter. However, this trend seems to have ended as prices went up slightly in the month of May; and this is the first time that prices have gone up on a national level since September of last year.

Residential property prices in the capital went up by 3.9% in the second quarter, with the average price for a two-bedroom apartment at £385,000. This was mostly due to purchases by foreign investors. The lack of available properties, and historically low

interest rates also helped to inflate these property prices.

In the rental market, there was a slight rise of 0.4% in residential rental prices for properties in the country as a whole. However, rental prices in the capital for a one-bedroom flat rose substantially from £900 a month to £955. The commercial rental market has remained steady outside the capital, with prices for a 100-metre office staying at around £620 per month; whereas the same office in the capital rose from £915 to around £935 a month.

Now, I'd just like you to look at... [fades out] ✪



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One of the Most Chilling Mysteries of All Time.

ONE BY ONE, THEY WILL ALL GO MISSING. WHO'S NEXT?

# AND THEN THERE WERE NONE

Ten people. A luxury resort. A poem that predicts death. Sound horrifying? It's the story of the 1939 Agatha Christie thriller.

## AGATHA CHRISTIE



Agatha Christie is a renowned novelist, most famous for her crime stories.

Christie was born in Torquay, England and began her career with the novel *The Mysterious Affair at Styles* (1920). She is known for her plot twists and surprise endings, as well as two of her most famous detective characters, Hercule Poirot and Miss Marple. Christie's personal life was just as mysterious as the novels she wrote. She was first married to Archibald Christie, who had numerous affairs. The two divorced in 1928. Christie later married Sir Max Mallowan, an archaeologist whose travels inspired her book *Murder in Mesopotamia* (1936) as well as others. Many of her stories have been made into films, especially those starring Poirot and Marple.

## GLOSSARY

- a whodunit** *n*  
a novel, film or play about a murder and in which the identity of the murderer isn't known until the end
- lodging** *n*  
a room in someone's house where someone stays or a place someone stays temporarily, such as a resort or hotel
- a figurine** *n*  
a small plastic, metal, etc. model of a person
- to hang** *vb*  
to die by tying a rope around the neck and preventing someone from breathing
- cyanide** *n*  
a very poisonous substance
- to mystify** *vb*  
if you are "mystified" by something, you find it impossible to understand
- baffled** *adj*  
if something "baffles" you, you find it hard to understand or explain
- to turn out** *phr vb*  
to happen in a particular way
- brought to justice** *exp*  
to be punished for a crime by being arrested and tried in a court of law
- to be stricken with guilt** *exp*  
if someone is "stricken with guilt", they feel bad about something they did
- remorse** *n*  
a strong feeling of guilt and regret
- to give away** *phr vb*  
if you "give away" information, you tell someone that information
- to receive critical acclaim** *exp*  
if a book "receives critical acclaim", people say good things about it

**A**nd *Then There Were None* is a 1939 **whodunit** murder mystery. It tells the story of ten people on the seemingly peaceful Soldier Island. Eight of the guests are invited to the island by owner Mr U.N. Owen, and the other two are the resort's housekeepers. On their first night, the guests anxiously await a welcome from the host, but he never arrives. The guests soon realise that they're completely disconnected from the outside world, and that there's no way to escape the island or their mysterious **lodging**.

Several scary things happen on Soldier Island. Early on, the guests find ten glass soldier **figurines** on the dining room table. There's also a framed poem in each of their bedrooms entitled "Ten Little Soldiers". The poem describes the fate of ten people, and explains in detail the way each one dies. It ends with the line, "One little soldier boy left all alone, he went out and **hanged** himself and then there were none."

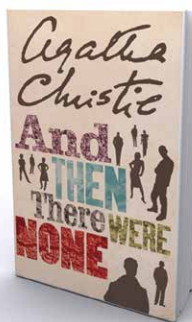
One by one, as the poem predicts, the guests die. The first one drinks **cyanide**. As the poem says, "one choked his little self". The next never wakes up, after taking a sleeping pill, following the poem's line, "one overslept himself". As each guest dies, another glass soldier is mysteriously removed from the table, which creates tension and fear among each remaining guest.

The guests are completely **mystified** by the crimes.

They assume that there's someone attacking them from outside the group, but as fewer remain, they begin to suspect each other. The constant fear and curiosity have tremendous psychological effects on the guests. The police arrive on the island but they are **baffled** too. No one can solve the crime.

But why these ten people? It **turns out** the guests aren't as random as we think. On the first night, each person reveals their disturbing past. Every member of the party has been involved in some way with the murder or death of another person, but was never held responsible or **brought to legal justice**. Many of the characters are **stricken with guilt** and **remorse** about their pasts, but others feel no moral responsibility. Will each person get what they deserve? And who is the one deciding their punishments?

*And Then There Were None* has gained incredible popularity and positive reviews from critics over the years. The book was hard to write about when it first came out because many critics were scared **to give away** too much of the plot. There have been movies based on the book, which all **received critical acclaim**. There have also been television programmes, theatre productions, and video games based on the novel. The ending has been adapted for several film and stage productions. But, unlike the glass soldiers on the table, the mystery and suspense of this novel has never disappeared. 🌟





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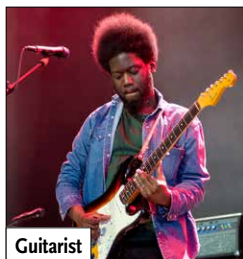
## TRAVEL ENGLISH

# AT THE CONCERT

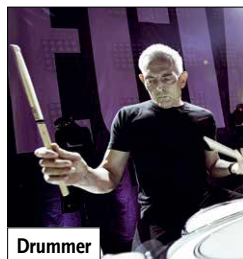
### Dialogue: At the concert



Singer



Guitarist



Drummer



Bass guitarist



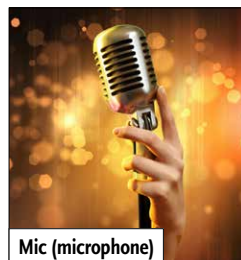
Keyboards player



Saxophonist



Amp



Mic (microphone)



Brass section



Backing group / backing singers



Leads / guitar leads



Turnstile



Ticket



Seat

Shawn and Keira are at the ticket office. They want to get some tickets for a concert. [Listen once. Then, complete with the correct words.]

S: Shawn T: Ticket office:

- S: Hi, we'd like to get some (1) \_\_\_\_\_ for tomorrow's concert.
- T: Do you want to sit down, or did you want tickets for the floor?
- S: What's the difference in price?
- T: Well, unreserved seats in the (2) \_\_\_\_\_ are \$35. They're high up so you get a good view. And tickets for the (3) \_\_\_\_\_ are \$25 – that's the area in front of the stage. You have to stand up there, but you can get closer to the (4) \_\_\_\_\_.
- S: OK, then two tickets for the floor, please.
- T: That'll be \$50, please. Are you students?
- S: Yes!
- T: If you can show me some student ID, there's a (5) \_\_\_\_\_, so the total is \$42.
- S: Oh, thanks. Here you are. [He shows her their student ID cards and gives her a credit card.] So, what time does the band come on?
- T: At 10pm, but there's a (6) \_\_\_\_\_ band, Ace Trace, at 9pm, they're pretty good.
- S: OK. Great. Thanks. Do we need to get here early or anything?
- T: If want to get close to the (7) \_\_\_\_\_, you should get here at least an hour before the concert starts.
- S: OK, great. Oh, and one last question, where can we park?
- T: There's a (8) \_\_\_\_\_ behind the concert hall. Just follow the directions!
- S: Great! Thanks a lot.
- T: You're welcome. Enjoy the concert!
- S: Thanks! Bye! 😊

### More words

- **Ticket office** – the place where you buy tickets for a concert.
- **Stage** – the raised (high) area where the band plays.
- **Venue** – a general word for the place where a band plays. This could be a concert hall (specially for musical events) or a stadium (which may also be used for sports events).
- **Cloakroom** – the place where you leave your coats or bags.
- **Tout / scalper** – person who sells tickets illegally, often for very high prices.
- **Crowd** – the large group of people at a concert.
- **Discount** – a reduction in the price for your concert tickets.
- **Car park** – the place where you can leave your car during the concert.
- **Setlist / song list** – the list of the songs a band wants to play during the concert.
- **Floor** – the area in front of the stage. You often have to stand here. It is also sometimes called "the stalls".
- **Circle** – the high area in a concert hall where you can sit and watch the band.

It is also known as the "upper view".

- **Support band** – a band who plays before the main band comes on.
- **Gig** – an informal word for a concert.
- **Merchandising** – the products that are branded with the band's name, etc.: T-shirts, caps, bags, etc.
- **Tour** – a series of live concerts that a band gives in different cities or countries.
- **Encore** – when a band/artist comes back on stage after it has ended to play one more song – the encore.

# STUFFED PEPPERS

# 13 REASONS WHY



Try this Betty Crocker recipe for Stuffed Peppers.



## Ingredients

- 1 4 large bell peppers (red, orange and green)
- 2 1 pound of minced meat ("ground meat" in US English)
- 3 2 tablespoons of chopped onion
- 4 1 cup cooked rice
- 5 1 teaspoon of salt
- 6 1 clove of garlic (finely chopped)
- 7 1 tin of pasta sauce ("tomato sauce" in US English)
- 8 Three-quarters of a cup of mozzarella cheese

## Steps

1. Cut the **stem** from the bell peppers. Remove the **seeds** and **rinse** them. Then, cook them in **boiling water** for about five minutes to **soften** them **up**.
2. In a **frying pan**, cook the beef and onion on a medium heat for 8 to 10 minutes. **Stir** the mixture occasionally until the beef is brown.
3. Add the cooked rice, salt, garlic, and three-quarters of the pasta sauce to the frying pan and cook for a few more minutes.
4. Heat the **oven** to 180°C (350°F). Then, place the peppers in an **oven dish**. **Stuff** the peppers with the beef and tomato mixture and pour the remaining pasta sauce over the top of the peppers.
5. Cover the top of dish with **foil** and **bake** in the oven for 10 minutes. Then, remove the foil and bake for an additional 15 minutes. When the peppers are ready, **sprinkle** some cheese on top.

Now your stuffed peppers are ready to eat! 🍴

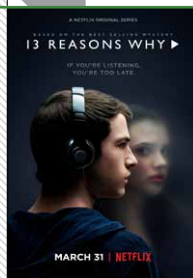
## VIDEO



Watch the chef make the stuffed peppers. Search YouTube for "How to Make Stuffed Peppers with Betty Crocker".

## GLOSSARY

- a stem** *n*  
the "stem" of a plant is the thin, vertical part that the flower or plant grows from
- a seed** *n*  
the small hard part of a plant from which a new plant grows
- to rinse** *vb*  
to clean with water
- boiling water** *exp*  
water that is at 100°C
- to soften up** *phr vb*  
to make soft (not hard)
- a frying pan** *n*  
an object used to cook food in oil
- to stir** *vb*  
if you "stir" food, you move it in order to mix it and cook it
- an oven** *n*  
an electrical device for cooking that is like a box with a door. You heat it and cook food inside it
- an oven dish** *n*  
a special plate or container that you can put in an oven (see previous entry)
- to stuff** *vb*  
if you "stuff" food A into food B, you put food A into food B
- foil** *n*  
a type of metal as thin as paper that is used to protect or preserve food
- to bake** *vb*  
to cook food in an oven (see previous entry)
- to sprinkle** *vb*  
if you "sprinkle" food (such as cheese) on top of a dish, you put a bit of cheese on top of the dish



13 Reasons Why is a TV series based on a novel of the same name by Jay Asher. The series was directed by Tom McCarthy and co-produced by Selena Gomez. It's about a 16-year-old high school girl called Hannah who **commits suicide**. She leaves a box full of **cassette tapes**. On the tapes, she gives the 13 reasons why she decided to kill herself.

This TV series addresses several controversial topics such as suicide, bullying and also homosexuality. In the following scene, Tony, who was **close to** Hannah, **comes out** to his best friend Clay.



## The script

**Clay:** I don't know. I wish I'd known, though... why you cared so much about Hannah. I kept trying to **figure it out**. I thought maybe.... I thought maybe you were in love with her.

**Tony:** Clay, you know I'm gay, right?

**Clay:** What? No, I didn't know that. How was I supposed to know that?

**Tony:** I thought everyone knew it.

**Clay:** I don't think everyone knows that!

**Tony:** I think a lot of people know it. (he pauses) Wait, wait, wait, wait.

Did you think that I was like just friends with Ryan?

**Clay:** Well, yes, I **guess so**.

**Tony:** [he laughs] You think I would be friends with a **guy** like Ryan?

**Clay:** Yes, I'd think you'd be, 'cause apparently you **went out with him**.

**Tony:** They're different things, **trust me**.

**Clay:** So that guy Brad... Is he your boyfriend now?

**Tony:** I hope he's still my boyfriend. He's been pretty annoyed lately, because I've been spending all my time with another guy. [He pauses.] You!

**Clay:** Oh, right. You mean with the tapes and all, not in a romantic way.

**Tony:** Sure. 🍴

## VIDEO



Watch the clip from the film. Search YouTube for "13 Reasons Why – Tony comes out to Clay"

## GLOSSARY

- to commit suicide** *exp*  
to kill yourself
- a cassette tape** *n*  
an object used to play music or sound. It was used before CDs and was rectangular and flat and had a long thin tape in it
- close to** *exp*  
if you're "close to" someone, you're good friends with them
- to come out** *phr vb*  
if someone "comes out", they say that they're gay (a homosexual)
- to figure out** *phr vb*  
if you "figure something out", you understand what it means
- I guess so** *exp*  
I think so / I imagine so
- a guy** *n inform*  
an informal word for a man
- to go out with** *exp*  
if you "go out with" someone, you have a relationship with them
- trust me** *exp*  
believe me!



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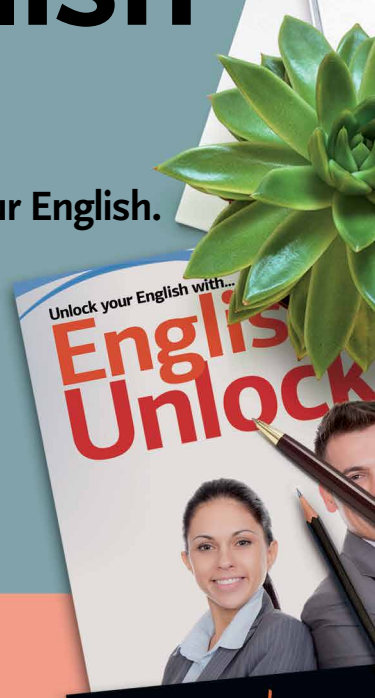
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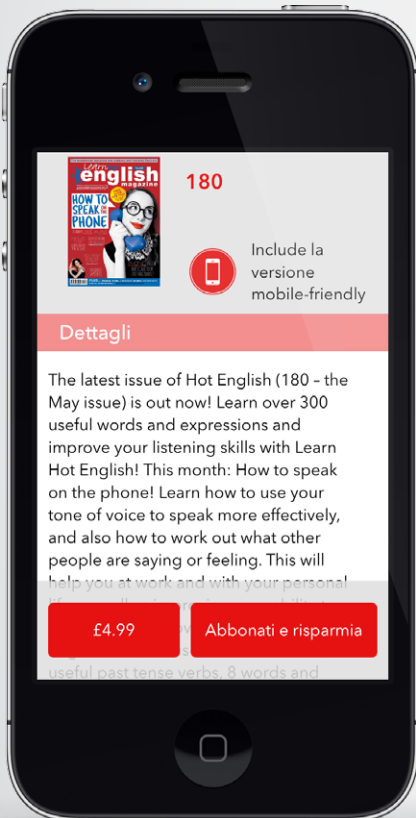
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# HOW TO LEARN ENGLISH SOCIAL MEDIA

How much time do you spend on **social networks**? Why not take advantage of this to learn a language? Here are some ideas on how to use social networking sites to improve your language skills.

## Facebook

Mark Zuckerberg created Facebook in 2004 to help university students connect with each other. These days, Facebook **brings together** millions of people from all over the world. To improve your English, you could join a Facebook group on a topic that you're interested in, such as your favourite TV show or a football team, or a hobby you do in your free time. Then, you could practise your reading and writing skills by reading **posts** and commenting on them.



## Youtube

YouTube lets you **share** longer videos.

English teachers often **upload** video lessons on topics you could be interested in, such as pronunciation. There are also lots of songs in English that you can sing along to, some complete with the lyrics. Or you could watch **clips** in English from your favourite TV series or films, which is great for your listening skills, and writing skills by reading **posts** and commenting on them.



## Instagram

Instagram lets you edit and share photos and up to 60 seconds of video. Although it's mostly based on photos and videos, people sometimes write short **captions** for their pictures, and the videos often have audio, so they're great for your reading and listening skills. There are lots of famous people on Instagram, such as Bruno Mars, Snoop Dogg, Jessica Alba, Cristiano Ronaldo and even Pope Francis, who has over 400 million followers.



## Snapchat

With Snapchat, everything you share is only online for 24 hours. This means that you can **post** pictures and videos of your everyday life, then they'll disappear the next day. You could follow famous people who write in English. Model Gigi Hadid regularly posts about her **photo shoots** from around the world. Rihanna, Ariana Grande, Justin Bieber and Meghan Trainor are also Snapchat users. However, try following a mixture of British and American speakers so that you get used to both accents.





## Twitter

With Twitter, each tweet can only be a maximum of 140 characters, so the messages are short. This is great for your English as they're easier to understand, but still full of useful language. **Sign up to** a news site such as *The Guardian*, *The New York Times*, *The Washington Post*, *CNN* or the *BBC* so you can **stay up-to-date** and improve your English. Or follow famous people on Twitter so you can find out what they're **up to**.



## Whatsapp

Whatsapp became part of the Facebook family in 2014. This useful app lets you message your friends, create groups and share pictures, among many other things. Whatsapp could be great for your English too. If you write messages in English, the **autocorrect** feature helps you learn from your spelling mistakes. And there are lots of **public chat groups** that you can join. Simply pick a category (education, entertainment, health, music, sports, technology, travel, among many others) and join a group. But remember, you have to give your phone number to people you don't know, so maybe think before you join!

## Goodreads

Goodreads is a social network for people who love reading. It's like a personal online library where you can classify your books according to the ones you've read, the ones you're reading and the ones you want to read. Read suggestions on English books to improve your reading skills; or, practise your writing by posting your own book **review**.



## GLOSSARY

- a social network** *n*  
a website where you can connect with people, send messages, comment on things, upload photos, etc.. The general term for these sites is "social media"
- to bring together** *phr vb*  
if you "bring people together", you allow them to connect with each other
- a post** *n*  
something you write or put on a social network
- to share** *vb*  
if you "share" a photo (for example), you put it on a website so others can see it
- to upload** *vb*  
to put something on a website, etc. from your computer, camera, etc.
- a clip** *n*  
a small part of a video or film
- a caption** *n*  
words under a photo that describe it
- to post** *vb*  
if you "post" something on a website, you put it there
- a photo shoot** *n*  
when there's a "photo shoot", a photographer takes photos of a model
- to sign up to** *exp*  
if you "sign up to" a social network (for example), you complete a form, or give personal details, etc. so you can join it
- to stay up-to-date** *exp*  
if you "stay up-to-date", you learn about all the latest news
- (be) up to** *exp*  
the things you're "up to" are the things you're doing
- autocorrect** *n*  
the "autocorrect" feature corrects any mistakes you make while you're writing
- a feature** *n*  
a "feature" of something is an interesting or important part of it
- a public chat group** *n*  
a group of people on a social network who discuss a topic. As it's "public" anyone can join it
- a review** *n*  
a piece of writing about a book, film, etc. with your opinions of the book, film, etc.
- a blog** *n*  
a type of personal website where people upload articles, photos, videos, etc.
- a quote** *n*  
something that a famous person has said
- an update** *n*  
the latest information about something
- to build up** *phr vb*  
if you "build up" your confidence, you become more and more confident

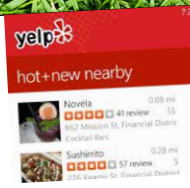
## Tumblr

Tumblr is a social network for **blogs**. You can design your own blog and share your thoughts, pictures, videos, **quotes** and audio files. Or follow other blogs and get **updates** every time there's a new post and comment on them too. There are lots of different categories and thousands of blogs to choose from, such as *A Well Traveled Woman's Tumblr*, which has quotes, music and photography on travel; or *Move to Britain*, which is full of photos of towns and cities in the UK and the English countryside that you can read about or comment on.



## Yelp

Feeling hungry but you don't know where to eat? Want to go out with your friends but aren't sure which bar to choose? Yelp can tell you where the closest open restaurants or bars are, and allows you to check out photos and read reviews by people who have already been there. To improve your English, you could read the comments, or practise writing reviews. Don't worry about making mistakes (even native English speakers make mistakes when writing on social media) – just try to a short, simple review to **build up** your confidence.



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**Think about it** Who are some of your favourite actors or actresses? What about sports people, business people or musicians? What do you know about their personal lives? Have you ever seen an interview with them? What was the interview like? What did you learn? Who are some of the best television interviewers in your country? Why are they good? Have you ever seen Carpool Karaoke? What do you think of it as an interview format?

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LA, LA, LA!

By Giulia Martinelli



# CARPOOL KARAOKE

There are lots of ways to interview a star, but Carpool Karaoke is different. In *The Late Late Show* with James Corden, comedian and TV host James Corden invites guests to sing in his car while they drive through the streets of Los Angeles. Between one song and another, James Corden interviews the stars (mostly singers). There have been some interesting moments.

One of the most popular interviews was with Adele. A video of the interview on YouTube reached over 42 million views in just five days, and now has over 160 million. In the 14-minute episode, James and Adele sing some of her hits, including *Hello*, *Someone like you*, *Rolling in the Deep*, but also the Spice Girls' song *Wannabe*, and Nicki Minaj's *Monster*, where Adele shows off her rapping skills.

*The Red Hot Chili Peppers* appeared on the show in June 2016. During filming, singer Anthony Kiedis saved a baby's life. The rock star explained what happened during an interview with *Radio X's* Chris Moyles, "A woman came out of her house, holding a child, saying, 'My baby, my baby, my baby can't breathe!' We all ran across the street, the woman thrust the baby into my arms, the baby wasn't breathing and I thought, 'I'm gonna try and do a little baby CPR real quick, see if I can get some air in this kid.' I tried to open the mouth, [but it was] like locked shut. So, I started rubbing

the belly. Bubbles came out of the mouth, the eyes rolled back into place, the ambulance showed up and I handed the baby over, who was now breathing and fine, and we went back to *Carpool Karaoke*."

Another popular interview was with ex-First Lady Michelle Obama. It's one of the few episodes that isn't with a pop star. On top of that, it takes place in the White House grounds. Together, they talk about her projects and how she felt about leaving the White House. At one point, Corden asked her what she was going to miss the most. "The people," she said. "I mean, these are people you see every single day, they help you, they love you, you know their families," she added.

At the time, she'd just launched a new Snapchat account. She said that she wanted kids to follow a trip to Africa to promote her initiative *Let Girls Learn!* She explained how she wanted to help girls around the world to get an education. "So much could be corrected in the world if girls were educated and had power over their lives," she explained. She also reminded students around the world not to take their education for granted. The pair also sang Beyoncé's *Single Lady* and Stevie Wonder's *Signed Sealed Delivered*.

This musical part of Corden's talk show has become very popular all over

the world as a unique way to get stars to open up! 🎤

## JAMES CORDEN

James Corden (22nd August 1978) is an English comedian, television host, producer, actor and singer. He has hosted the American late-night talk show *The Late Late Show* since 2015.

## CARPOOL KARAOKE

*Carpool Karaoke* has its own YouTube channel that attracts lots of viewers. Other popular episodes were the ones with Justin Bieber, One Direction, Sia, Selena Gomez, Jennifer Lopez, Harry Styles, Demi Lovato and Nick Jonas.

## GLOSSARY

- a view** *n* every time there's a "view" on a website, someone looks at a video, photo, etc.
- a hit** *n* a very popular song
- to show off** *phr vb* when you "show off", you show people how good you are at something
- to breathe** *vb* when you "breathe", you take air into your body
- to thrust** *vb* if someone "thrusts" something at you, they give it to you quickly
- CPR** *abbr* cardiopulmonary resuscitation – an emergency procedure when you push on the heart to make it work, or put air into someone's lungs
- locked shut** *exp* if something is "locked shut", it's closed very tightly and won't open
- to rub** *vb* if you "rub" a part of someone's body, you move your hands over it and press down
- a belly** *n* a stomach; a tummy
- to roll back into place** *exp* to return to its original place in a circular movement
- to show up** *phr vb* to arrive
- to hand over** *phr vb* to give
- grounds** *n* the area of land around a house, property
- to miss** *vb* if you "miss" someone, you feel sad because they aren't with you any more
- to launch** *vb* if you "launch" something, you start it
- to take for granted** *exp* if you "take something for granted", you use it without appreciating it or feeling thankful for it
- a pair** *n* two people
- to open up** *phr vb* if someone "opens up", they start talking about their life or feelings or personal things

Answers on page 44

## 1 Pre-reading

You're going to read an article about the TV show *Carpool Karaoke* in which James Corden interviews famous people. In one episode, one of the guests was involved in an emergency. What do you think happened during the show? Guess and make notes.

## 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

## 3 Reading II

Read the article again. Then, answer the questions.

1. What skills did Adele show off during her interview?
2. Who talked to Anthony Kiedis about the incident in the show?
3. In what state was the baby when Anthony handed it to the ambulance crew?
4. Where did the interview with Michelle Obama take place?
5. Where do the interviews usually take place?
6. What's the name of the initiative Michelle was promoting?



**Objective** To improve your listening and reading skills.

**Think about it** What are some of your greatest achievements? How did you manage to achieve them? What have you been successful at lately? How did you achieve success? Have you ever “failed” at something? What was it? Why did you “fail”? What lessons did you learn? How important is failure in the process of becoming successful? What are your top tips for dealing with “failure”?

**Exams** This reading and listening activity will help prepare you for English exams such as CAE, IELTS and TOEFL.

TRACK 16: ENGLISHMAN & SCOTSWOMAN



THAT'LL BE \$5, PLEASE.

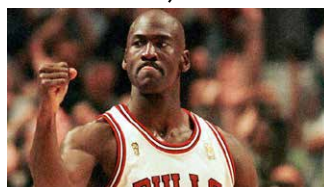
# FAMOUS FAILURES!

Many of the world's most **successful** people were once failures. Here are the stories of a few of them.

**Stephen King (born 1947)** is one of the best-selling authors of all time, but his first book, *Carrie*, was rejected by about 30 publishers. Eventually, Stephen threw it in the **bin**, but his wife **fished** it out and encouraged him to **resubmit** it, which he did... successfully this time!



**Michael Jordan (born 1963)** is one of the greatest basketball players of all time. However, he himself admits that it hasn't been easy. In a famous ad for Nike, he says, “I have **missed** more than 9,000 **shots** in my career. I have lost almost 300 games. On 26 occasions I have been **entrusted** to take the game winning shot, and I missed. I have failed over and over and over again in my life. And that is why I succeed.”

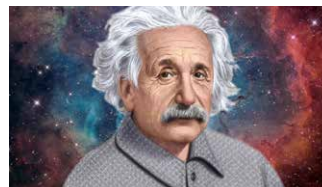


**Vincent Van Gogh (1853-1890)** is one of the most famous and influential painters in the history of Western Art. He's renowned for paintings such as *The Starry Night*, *The Potato Eaters* and *Sunflowers*. However, during his lifetime, Van Gogh sold only one painting for a very small amount of money.

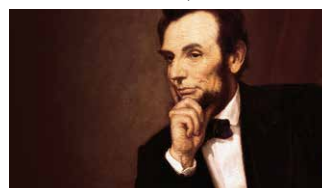
Despite this, he carried on painting, sometimes even **going without** food so he could complete his collection of over 800 known works.



**Albert Einstein (1879-1955)** won the Nobel Prize in Physics in 1921. However, he wasn't always considered a “genius”. He didn't speak until he was four, and couldn't read until he was seven. His teachers and parents thought he was slow, he was **expelled** from school and couldn't get into the Zurich Polytechnic School. He later famously said, “Success is failure in progress.”



**Abraham Lincoln (1809-1865)** was one of America's greatest leaders, taking the country through the Civil War (from 1860 to 1865). However, his life was never easy. He started numerous businesses that failed, he **went bankrupt** twice, and was defeated in 26 campaigns for public office. He later said, “My great concern is not whether you have failed, but whether you are content with your failure.”



**J. K. Rowling (born 1965)** is the author of the hugely

successful *Harry Potter* books, and one of the richest women in the world. But before publishing the books, she was **penniless**, depressed and trying to **raise a child** on her own. In a speech at Harvard in 2008, she said, “I had failed **on an epic scale**. An exceptionally short-lived marriage had **imploded**, and I was jobless, a lone parent, and as poor as it is possible to be in modern Britain, without being **homeless**. The fears that my parents had had for me, and that I had had for myself, had both **come to pass**, and by every usual standard, I was the biggest failure I knew.”

Keep going! ☺

## GLOSSARY

**successful** *adj*  
someone who is “successful” is rich and famous

**a bin** *n*  
a container for rubbish (old bits of paper, food, etc.). A “trash can” in US English

**to fish out** *phr vb*  
if you “fish something out” of a bin (for example), you take it out of the bin, often with difficulty

**to resubmit** *vb*  
if you “submit” a proposal (for example), you present it to people. If you “resubmit” it, you submit it again

**to miss** *vb*  
if you “miss” a basketball shot (for example), you don't get the ball in the basket

**a shot** *n*  
a “shot” in basketball is when you throw the ball and try to get it into the basket

**to entrust** *vb*  
if someone “entrusts” something to you, they give it to you because they think you'll do it correctly or well

**to go without** *exp*  
if you “go without” food (for example), you don't have any food

**to expel** *vb*  
if someone is “expelled” from school, they must leave school because they've done something bad

**to go bankrupt** *exp*  
someone who “goes bankrupt” has no money to pay their bills, debts, costs, etc.

**penniless** *adj*  
someone who is “penniless” has no money

**to raise a child** *exp*  
if you “raise a child”, you educate and care for him/her until they're an adult

**on an epic scale** *exp*  
in a big way

**to implode** *vb*  
if something “implodes”, it stops in a sudden and violent way

**homeless** *adj*  
someone who is “homeless” doesn't have a house or place to live in

**to come to pass** *exp*  
if something “comes to pass”, it happens

Answers on page 44

### Pre-reading

Look at the names of the famous people at the start of each paragraph in the article. What do you know about them? How do you think they failed in their lives? Make notes.

### Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

### Reading II

Read the article again. Then, write the name of a person from the article next to each statement.

He/ She...

- ...produced over 800 works of art.
- ...has missed thousands of shots.
- ...was once without a job and any money.
- ...was considered slow by his teachers and parents.
- ...had a book rejected 30 times.
- ...went bankrupt twice.
- ...has lost almost 300 games.
- ...only sold one painting in his/her lifetime.



**Objective** To improve your reading and listening skills.

**Think about it** What are some of the scariest places you've ever visited? Where were they? Why were they frightening? Have you ever been in a haunted house? Where was it? In what way was it haunted? Are there any famous spooky places in your country? Where are they? Why are they spooky? What are the stories related to the places? Do you believe them? Why? Why not?

**Exams** This reading and listening activity will help prepare you for English exams such as FCE, IELTS and TOEFL

© TRACK 17: ENGLISHMAN & SCOTS WOMAN



Answers on page 44

### 1 Pre-reading

You're going to read about two creepy places. One is an island full of dolls hanging from trees; the other is a dense forest in Japan. Why do you think they're spooky? What are the dolls doing on the island? What do you think happens in the forest? Make notes.

### 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

### 3 Reading II

Read the article again. Then, complete the sentences with words from the text.

1. Photographer Cindy Vasko described the island as the \_\_\_\_\_ place she'd ever visited.
2. A local legend says that a young girl \_\_\_\_\_ near the island.
3. Julian was found dead in the exact same \_\_\_\_\_ as the girl.
4. Aokigahara is one of the world's most popular places to commit \_\_\_\_\_.
5. In 2002, 78 \_\_\_\_\_ were found in the forest.
6. The most common forms of suicide involve \_\_\_\_\_ or drug overdose.

# TWO REALLY CREEPY PLACES!

**W**hat are some of the creepiest places you've ever visited? Perhaps they weren't as scary as these two.

## The Island of the Dolls (Isla de las Muñecas)

Just south of Mexico City, between the canals of Xochimico, there's a small island that's full of dolls – hundreds of them, hanging from trees. In an article in the *MailOnline*, professional photographer Cindy Vasko described it as the “creepiest place” she'd ever visited. “At the end of the journey, I was **struck by** a **surreal** vision of hundreds, maybe thousands, of dolls hanging from trees on the tiny island,” she said. So, what are the dolls doing there? A **local legend** says that a young girl **drowned** near the island in mysterious circumstances. Don Julian Santana Barrera, the island **caretaker**, found her. Shortly after, he saw a doll floating in the water near the canals. He hung it from a tree as a sign of respect for the spirit of the girl. As time went on, he hung more and more dolls from trees. In 2001, Julian was found dead after 50

years of collecting dolls and hanging them on trees on the island. Incredibly, he'd drowned in the exact same spot as the girl.

## Aokigahara

Aokigahara is a dense forest on the north-western side of Japan's Mount Fuji. During the 1800s, elderly or **infirm** relatives were often left to die in remote areas of the forest in a custom known as “**ubasute**”. In recent years, Aokigahara has become known as one of the world's most popular places to commit suicide. There are even signs at the start of some forest trails telling suicidal visitors to **think twice**, and to contact a suicide prevention organisation. In 2017, *Smithsonian* magazine columnist Franz Lidz wrote, “**Distraught** teens and other troubled souls **straggle** through the 7,680-acre confusion of **pine**, **boxwood** and **white cedar**. In the **eerie** quiet, it's easy to lose your way, and those with **second thoughts** might **struggle** to **retrace their steps**.” In 2002, 78 bodies were found in the forest. In 2003, this figure increased to 105. In 2010, the police

recorded that more than 200 people had attempted suicide in the forest, of which 54 were “successful”. The most common means of suicide is by hanging or drug overdose.

Would you like to visit these places? ☺

## GLOSSARY

**creepy** *adj*  
a “creepy” place makes you feel nervous or frightened  
**(to be) struck by** *exp*  
if you're “struck by” a thought, you suddenly think of it  
**surreal** *adj*  
a “surreal” place is strange and like something from a dream  
**a local legend** *n*  
a story that is popular in a particular area  
**to drown** *vb*  
when someone “drowns”, they die in water  
**a caretaker** *n*  
a person whose job is to look after a building, island, etc.  
**infirm** *adj*  
sick, ill and not well  
**a trail** *n*  
a little road in a forest, etc.  
**to think twice** *exp*  
if you “think twice” about something, you stop and start deciding whether something is a good idea or not  
**distraught** *adj*  
someone who is “distraught” is worried or sad  
**to straggle** *vb*  
if someone “straggles”, they move slowly and with difficulty  
**pine, boxwood, white cedar** *n*  
these are all types of trees  
**eerie** *adj*  
an “eerie” place is strange and frightening  
**second thoughts** *exp*  
if you have “second thoughts” about something, you decide that it probably isn't a good idea in the end  
**to struggle** *vb*  
if you “struggle” to do something, you try to do it, even though it's very hard  
**to retrace your steps** *exp*  
to walk back the same way that you came



# HORROR WORDS!

Here are some horror words for you to learn.

## 1 Petrified



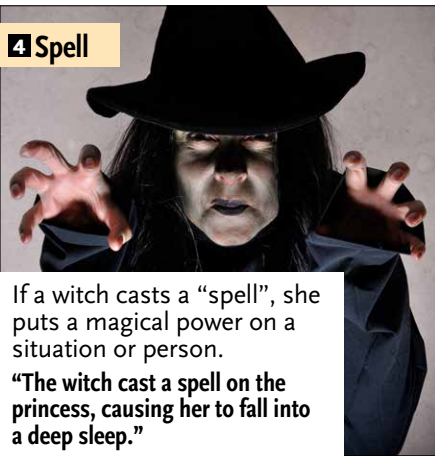
If you're "petrified", you're very frightened of something.  
**"He's petrified of snakes and spiders."**

## 2 Bloodcurdling



A "bloodcurdling" scream is frightening and horrible.  
**"We heard a bloodcurdling scream come from the basement."**

## 4 Spell



If a witch casts a "spell", she puts a magical power on a situation or person.  
**"The witch cast a spell on the princess, causing her to fall into a deep sleep."**

## 5 Jinxed



If you're "jinxed", you're very unlucky and bad things keep happening to you.  
**"I think I must be jinxed – every time I take the car to work, something bad happens."**

## 6 Morbid



Someone with a "morbid" interest in something has a strange interest in unpleasant things, often things related to death.  
**"He's got a morbid fascination with crime and serial killers."**

## 7 Gruesome



Something "gruesome" is extremely unpleasant and shocking.  
**"There were a series of gruesome murders in the tiny town."**

## 8 Supernatural



If someone has "supernatural" powers, they can do incredible things that appear to be impossible or that defy scientific laws.  
**"He had a large group of followers and many believed that he was possessed with supernatural powers, such as the ability to cure the sick."**

## 9 Curse



If there's a "curse" on you, a supernatural power causes bad things to happen to you.  
**"I think there's a curse on my family – six of my relatives died last year."**

## 10 Creak



If a door (for example) "creaks", it makes a short, high-pitched sound when it moves.  
**"The door creaked open as I was sitting there."**

## 11 Superstitious



People who are "superstitious" believe in magic or supernatural powers.  
**"Paul was extremely superstitious and thought that a black cat crossing his path would bring him bad luck."**

## 12 Omen



If you think that something is a bad "omen", you think it's a sign that something bad will happen.  
**"The presence of the black bird in the building was regarded as an extremely bad omen."**

**Objective** To improve your reading and listening skills.

**Think about it** What do overseas tourists generally do or visit in your country? What are your country's most popular places, regions or attractions? How popular is the capital city as a tourist destination? What other cities are popular with overseas tourists? Why are they so popular? What activities do tourists like doing in your country? What potential is there for expansion of the tourist industry in your country? What are some of the challenges facing this industry?

**Exams** This listening activity will help prepare you for English exams such as FCE, IELTS and TOEFL.

TRACK 18: ENGLISH ACCENTS

Answers on page 44

## 1 Pre-listening

How popular is your country as a tourist destination? What do you think the figures are for the following categories? Guess if you aren't sure.

1. The overall number of visitors last year
2. The top three markets in terms of the number of visits to the country
3. How much visitors spent
4. The top three markets in terms of visitor spend
5. What percentage the capital accounts for in terms of visitor spend
6. The percentage that repeat visitors represent, of the total number of visitors
7. The percentage of business visits that were repeat visits
8. The percentage of visits to friends and family that were repeat visits
9. The percentage of holiday visits that were repeat visits

## 2 Listening I

You're going to listen to someone who is talking about tourism figures. Listen once. How similar or different were your answers in the Pre-listening activity to the ones in the recording?

## 3 Listening II

Listen again. Then, write a figure, price or percentage next to each category (1 to 9) from the Pre-listening activity. For example:

1. The overall number of visitors = 29.8 million
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

WHO CAN POINT TO THE USA?



Listening activity

### Note!

Don't read the audio script until you've completed the exercises and activities.

# How to contrast and compare data!

## Audio script

### Tourism figures

[fades in]

And now I'd like to look at the latest tourism figures. As you can see from this slide, the number of visits peaked two years ago at 32.8 million visitors, which has been followed by a decline since then, with 29.8 million last year, and the figure for this year set to be even lower. The top three markets were respectively France, the USA and Germany in terms of the number of visits to the country, accounting for 39% of all visits.

The 29.8 million overseas visitors who came last year spent £22.5 billion. This figure represents a 4% decrease compared with the previous year. The top three markets measured in terms of visitor spend were the same markets although in a different order

(USA, Germany and France) accounting for 28% of all overseas visitor spend in the country. The capital accounts for 53% of all inbound visitor spend.

Last year, 77% of inbound visits were repeat visits. The good thing about this is that repeat holiday visitors are likely to stay longer on their trip than first-time visitors, and spend more on average per night and overall on their trip. This means that it's extremely important to encourage visitors to return. Last year, 92% of business visits were repeat visits, 85% of visits to friends and family were repeats, and 63% of holiday visits.

Now, if you just take a look at this graph, you'll see that... [fades out] ☆

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# FASHION / STYLE

Here are some useful idioms for talking about fashion and style.

## 1 In fashion

If clothing is "in fashion", it is popular and many people wear it.  
**"Collarless shirts are very much in fashion these days."**



## 2 Be out of fashion / go out of fashion

If something "goes out of fashion", it stops being fashionable.  
**"French-style striped shirts have gone out of fashion."**



## 3 Come back in fashion

If something "comes in fashion", it becomes fashionable and popular again.  
**"Flared trousers have come back in fashion."**



## 4 Tailor made

"Tailor made" clothing is made by a tailor according to your specific measurements. Also, "made-to-measure".  
**"There's nothing quite like a tailor-made suit."**



## 5 Fit like a glove

If something "fits like a glove", it fits perfectly.  
**"This new jacket fits like a glove – it's like it was tailor made."**



## 6 A hand-me-down

Clothing that is given to you from another person – often an older brother or sister – because they don't need it any more.  
**"I often had to wear hand-me-downs when I was a kid as my parents didn't have much money."**



## 7 Make a fashion statement

If you "make a fashion statement", you wear clothes or accessories that attract attention because they're very stylish or unusual.  
**"I think she was trying to make a fashion statement with that unusual dress."**



## 8 Make (something) by hand

To make clothing without a machine – just with your hands.  
**"She makes all of her clothes by hand."**



## 9 Catwalk

A narrow flat platform where models present designer clothes.  
**"The model walked along the catwalk and posed at the end for photographers."**



## 10 To have a sense of style

If someone "has a sense of style", they know what looks good on them and they always look stylish and fashionable.  
**"She's really got a sense of style and always looks good."**



# Idioms booklets

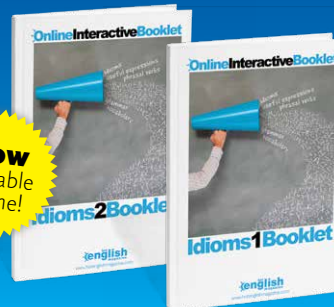
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*The extraordinary life of one of America's most unusual novelists.*

# In Cold Blood

It was one of the most shocking murders of the 1950s. Some argue that it changed America forever. A famous American author heard about the story and wrote a book about it called *In Cold Blood* (1966).

**I**n *Cold Blood* is about the 1959 killing of Herbert Clutter, his wife, Bonnie Clutter, and their two children. Clutter was a wealthy and successful farmer from Holcomb, Kansas. He **employed** up to eighteen workers, and he was respected for his **fair treatment** and good **wages**. Clutter's wife, Bonnie, suffered from depression. The Clutters had four children: three girls and a boy. The two eldest, Eveanna and Beverly, had **moved out**. The two younger children, Nancy (16) and Kenyon (15), were still living at home. The 14th November 1959 seemed to be a perfectly ordinary day. But it wasn't. Two young men were planning to rob the Clutters.

The two men were Richard Hickock and Perry Smith. At the time, they were **on parole** from the Kansas State Penitentiary. Inside prison, Richard Hickock had met **fellow** prisoner, Floyd Wells. Wells had once worked for the Clutters. He told Hickock that there was a **safe** at the ranch where Herb Clutter kept large amounts of **cash**. Hickock later contacted Smith about robbing Clutter's farm. Together, they planned to commit "**the perfect score**", then start a new life in Mexico. On the night of 14th November 1959, they drove across the state of Kansas towards Holcomb, to find the Clutter house.

At first, everything seemed to go well for the two men. It was dark and they parked the car a short distance from the house. Very quietly, they made their way to the house. The door was open, so they went in. They cut the telephone wires, then woke up Herb Clutter. They ordered him to get the safe and open it. But there was no safe, and there was no money in the house. For no apparent reason, Smith **slit** Herb Clutter's **throat** and then shot him in the head.

As Smith later said, "I didn't want to harm the man. I thought he was a very nice gentleman. Soft spoken. I thought so right up to the moment I cut his throat." Later, they killed Mrs Clutter and the two children, shooting them all in the head.

It didn't take long for the police to catch the two men. They were arrested in Las Vegas, Nevada about six weeks later. They pleaded **temporary insanity** during the **trial**, but they were pronounced sane. After five years **on death row**, Smith and Hickock were executed by **hanging** just after midnight on 14th April 1965. Smith claimed in his oral **confession** that Hickock murdered the two women. But when asked to sign his confession, Smith refused. He wanted to accept responsibility for all four killings because he said he was "sorry for Dick's mother". Smith added, "She's a real sweet person." Hickock always maintained that Smith did all four killings.

Sometime after the killings, the young American author Truman Capote read about the story. He travelled to Kansas to investigate and write an article about the mass murder. Capote took his childhood friend and fellow author Harper Lee with him. Lee helped him interview local residents. In the end, Capote wrote a book, *In Cold Blood*, which was first published as a four-part serial in *The New Yorker*. The story is a fascinating psychological study of two men who committed a terrible crime they probably wouldn't have committed if they had never met. The book was a big success, and helped create a new genre: the true crime novel. Some say that the killings also woke America up to the danger of cold-blooded killers. No longer were doors left open. No longer were arms held open to strangers. America would never be the same. ❄️

## IN COLD BLOOD

A true crime novel about the murder of the Clutter family in 1959 written by Truman Capote. The book was made into a film of the same name in 1967. The film was directed by Richard Brooks, and starred Robert Blake (as Perry Smith) and Scott Wilson (as Richard Hickock). The film was shot in black and white and was nominated for four Oscars.





# TRUMAN CAPOTE

Truman Capote is one of America's most fascinating authors. His most famous books were *In Cold Blood* and *Breakfast at Tiffany's*. He led an interesting life in a most interesting time.

Capote had an **eccentric** side to him. He was openly homosexual (which was unusual at the time), he had a high-pitched voice and he dressed in an **offbeat manner**. He also invented stories about the people he knew (once claiming to have had an affair with Errol Flynn), and he **had a running battle** with fellow writer Gore Vidal.

Truman Capote was born on 30th September 1924 in New Orleans, Louisiana. When he was four, his parents divorced, and he was sent to Monroeville, Alabama. He was raised by his mother's relatives. He was a neighbour and friend of **Harper Lee**, another famous American author. As a child, Capote taught himself to read and write. At the age of five, he was often seen carrying his dictionary and notepad. He began writing when he was ten.

In 1933, he moved to New York City to live with his mother and her second husband, Joseph Capote, who was a Cuban. Joseph adopted his stepson and renamed him Truman Garcia Capote. When Capote was 11, he began writing seriously in daily three-hour sessions. Of his early days Capote related, "I began writing really sort of seriously when I was about eleven. I say seriously in the sense that like other kids go home and practice the violin or the piano or whatever, I used to go home from school every day and I would write for about three hours. I was obsessed by it." When he was 17, Capote began a two-year job at *The New Yorker*. His first novel was *Summer Crossing* (1943), about the summer romance of Fifth Avenue **socialite** Grady O'Neil. Capote claimed

to have destroyed the book, but it **resurfaced** in 2004 and was published in 2005.

His first really successful book was *Breakfast at Tiffany's* (1958). The heroine, Holly Golightly, became one of Capote's best-known creations. After reading the book, author Norman Mailer described Capote as "the most perfect writer of my generation". But the book that really **shot Capote to fame** was *In Cold Blood* (1965). The book was inspired by a 300-word article in *The New York Times* on 16th November 1959. The story described the unexplained murder of the Clutter family in rural Kansas. Fascinated by the story, Capote travelled with Harper Lee to Kansas and visited the scene of the massacre. Over the course of the next few years, he met everyone involved in the investigation and most of the residents of the small town. Later, after the killers were caught, he talked to them too. The book became an international bestseller.

In the following years, Capote lived a glamorous, **jet-set social life** full of drugs, parties, **breakdowns** and periods in and out of **rehab clinics**. In 1978, during a **talk show** interview, Capote confessed that he might kill himself. Eventually, in 1984, he died at the home of his old friend Joanne Carson. The cause of death was "**liver** disease complicated by multiple drug intoxication". As Capote once said, "Life is a moderately good play with a badly written third act." This was Capote's third act. ❖

## TRUMAN CAPOTE



Born 30th September 1924 in New Orleans, Louisiana, USA. Died 25th August 1984. Novelist, playwright, story writer. Most famous works include *Breakfast at Tiffany's* (1958) and *In Cold Blood* (1965). There was a film about Truman Capote (2005) starring the American actor Philip Seymour Hoffman. Hoffman won an Oscar for Best Actor. The film was nominated for four other Oscars.

## BREAKFAST AT TIFFANY'S



There's a film version of *Breakfast at Tiffany's* that is loosely based on Capote's story. The 1961 film was directed by Blake Edwards and it starred Audrey Hepburn, George Peppard and Patricia Neal. It is about a young New York socialite, Holly Golightly.

## GLOSSARY

- to employ** *vb* to give work to
- fair treatment** *n* if someone receives "fair treatment", they're treated the same as everyone else
- a wage** *n* an amount of money you receive for the work you do
- to move out** *phr vb* to leave a house, etc. so you can live somewhere else
- on parole** *exp* if a prisoner is "on parole", he /she is allowed to leave prison but with certain conditions
- fellow** *adj* a "fellow" worker, for example, is someone who works with you
- a safe** *n* a strong box where you can keep valuables / money, etc.
- cash** *n* money in the form of coins and notes
- the perfect score** *exp inform* the perfect crime / robbery
- to slit someone's throat** *exp* to use a knife to cut someone's throat (the tube that goes from the mouth to the stomach)
- temporary insanity** *n* a state of mental incapacity that lasts for a short period of time
- a trial** *n* a legal process to decide if someone is innocent or guilty
- on death row** *exp* if a prisoner is "on death row", he / she is waiting to be executed
- to hang** *vb* to kill someone by putting a rope around their neck and making them fall
- a confession** *n* a written or oral statement in which someone admits they have committed a crime
- eccentric** *adj* unusual; not normal for society
- an offbeat manner** *n* a strange, unusual way
- to have a running battle with someone** *exp* to have a continuous verbal war with someone
- a socialite** *n* a person who goes to a lot of parties with rich and famous people
- to resurface** *vb* to appear again
- to shoot to fame** *exp* to become famous very quickly
- a jet-set social life** *n* a lifestyle that involves going to parties / clubs with the rich and famous
- a breakdown** *n* if someone has a "breakdown", they become very depressed and can't live normally
- a rehab clinic** *n* a type of hospital that helps people deal with drug or alcohol dependency
- a talk show** *n* a television programme in which a host interviews people
- a liver** *n* the organ in your body that processes your blood and helps clean unwanted substances out of it

## HARPER LEE

Born 28th April 1926 in Monroeville, Alabama, USA. She is the author of the widely-acclaimed book, *To Kill a Mockingbird*. One of the characters in the book, Dill, is based on Truman Capote. The book touches on the themes of southern US life and racial injustice. The book was made into a 1962 film starring Gregory Peck.



## TRUMAN CAPOTE QUOTES

- "I don't care what anybody says about me as long as it isn't true."
- "I like to talk on TV about those things that aren't worth writing about."
- "No one will ever know what *In Cold Blood* took out of me. It scraped me right down to the marrow of my bones. It nearly killed me. I think, in a way, it did kill me."
- "The quietness of his tone italicised the malice of his reply."
- "To me, the greatest pleasure of writing is not what it's about, but the inner music that words make."
- "All literature is gossip."



# Blast from the Past 1988

What were you doing in 1988? Where were you? How old were you? What do you remember? We're taking a break from our usual Anniversaries section to look at individual years. This month, we're focusing on 1988.

## Monthly trivia 1988

### January

- The Soviet Union begins a programme of economic restructuring known as "perestroika" under Premier Mikhail Gorbachev. This will eventually lead to the **dissolution** of the Soviet Union and the end of the Cold War.

### February

- The Democratic House of Representatives in the US rejects President Reagan's request for money to support the Nicaraguan Contras.
- The Winter Olympics are held in Calgary, Canada.
- There were 29 days in February – it was a **leap year!**
- In the Chinese zodiac, it was the Year of the Rabbit until 16th February, and the Year of the Dragon for the rest of the year.

### March

- Lieutenant Colonel Oliver North and Vice Admiral John Poindexter are allegedly involved in a scheme to sell **arms** to Iranian groups in exchange for **hostages**. They are also using some of the money to fund anti-Communist rebels in Nicaragua. The scandal becomes known as The Iran Contra Affair
- An Israeli court sentences Mordechai Vanunu to 18 years in prison for giving the *Sunday Times* details of Israel's nuclear programme.

### April

- The film *The Last Emperor* (directed by Bernardo Bertolucci) wins nine Oscars.
- The Soviet Union promises to withdraw its forces from Afghanistan as part of the Geneva Accords.
- Celine Dion wins the Eurovision Song Contest for Switzerland with the song "Ne partez pas sans moi" ("Don't leave without me"). Isn't she

supposed to be Canadian?

### May

- A report by US Surgeon General C. Everett Koop says that nicotine is just as addictive as heroin and cocaine.
- The US Supreme Court rules that police officers do not need a **search warrant** to look through **rubbish bins**.

### June

- Wembley Stadium hosts a concert in celebration of the 70th birthday of imprisoned African National Congress leader Nelson Mandela.
- The Netherlands national football team defeats the Soviet Union 2-0 to win Euro 88.

### July

- Iran Air Flight 655 is **shot down** by missiles launched from the USS Vincennes.
- The Piper Alpha **drilling platform** in the North Sea is destroyed by explosions and fires killing 165 workers.

### August

- Thousands of protesters in Burma (now known as Myanmar) are killed during anti-government demonstrations.
- The Iran-Iraq War ends, with an estimated loss of one million lives.
- Mehran Karimi Nasseri (otherwise known as "The Terminal Man") is stuck in Charles de Gaulle International Airport in Paris. Sixteen years later, Tom Hanks stars in a film about it – *The Terminal* (2004).

### September

- The Summer Olympics are held in Seoul, South Korea.
- Nothing else of note happened that year in September.

### October

- For the first time in history, women are allowed to study at Magdalene College, Cambridge. As a form of protest, male students wear

black **armbands** and the porter flies a black flag.

- Ronald Reagan orders the destruction of the new US embassy in Moscow because of the presence of Soviet listening devices.

### November

- George H. W. Bush wins the States presidential election, **beating** Democrat candidate Michael Dukakis.
- The first prototype B-2 Spirit **stealth bomber** is presented to the public.

### December

- Benazir Bhutto becomes the Prime Minister of Pakistan, making her the first woman to head the government of an Islamic country.
- Pan Am Flight 103 is **blown up** over Lockerbie, Scotland, killing a total of 270 people.
- Brazilian union and environmental activist Chico Mendes is assassinated.

### Famous films of 1988

*Rain Man*, *Who Framed Roger Rabbit*, *Crocodile Dundee II*, *Die Hard*, *A Fish Called Wanda*, *Rambo III*

### Albums released in 1988

"Blow up your Video" (AC/DC)  
 "Viva Hate" (Morrissey)  
 "Crossroads" (Eric Clapton)  
 "Barbed Wire Kiss" (Jesus and Mary Chain)  
 "Stay on These Roads" (A-Ha)  
 "The Madness" (The Madness)  
 "Out of Order" (Rod Stewart)  
 "Down in the Groove" (Bob Dylan)  
 "The Abbey Road E.P." (Red Hot Chili Peppers)  
 "Kylie" (Kylie Minogue)  
 "UB40" (UB40)  
 "Small World" (Huey Lewis & The News)  
 "New Jersey" (Bon Jovi)  
 "Barcelona" (Freddie Mercury and Montserrat Caballé)  
 "Money for Nothing" (Dire Straits)  
 "G N' R Lies" (Guns N' Roses) ♣



## SPORT TRIVIA



**Steve Jones** (Britain) wins the New York marathon.



**Ayrton Senna** (Brazil) wins the Formula One Championship.

**Mike Tyson** knocks out **Michael Spinks** and defends the World Heavyweight Championship.

**The Washington Redskins** win the Super Bowl.

**Meath** win the All-Ireland Gaelic Football final.

**Seve Ballesteros** wins the British Open golf championship.

**Stefan Edberg** wins the men's finals at Wimbledon.

**Steffi Graf** wins the women's finals at Wimbledon.

## FOOTBALL TRIVIA



The following teams came out on top of their respective football leagues:

**Liverpool (England)**, **Monaco (France)**, **Milan (Italy)**, **PSV Eindhoven (Holland)**, **Celtic (Scotland)**, **Real Madrid (Spain)**

## GLOSSARY

**dissolution** <sup>11</sup>  
 the act of breaking up or ending an organisation / parliament, etc.

**a leap year** <sup>11</sup>  
 a year with 366 days – it happens every four years

**arms** <sup>11</sup>  
 weapons such as guns, missiles, etc.

**a hostage** <sup>11</sup>  
 a prisoner. The people who hold the "hostage" offer to return the hostage if they receive what they want (usually money)

**a search warrant** <sup>11</sup>  
 a legal document that gives the police permission to look for something in someone's house, etc.

**a rubbish bin** <sup>11</sup>  
 a container for rubbish (old paper, old food, etc.)

**to shoot down** <sup>phr vb</sup>  
 to destroy a plane in the air by shooting it with a missile / gun, etc.

**a drilling platform** <sup>11</sup>  
 a structure built for people to work in the sea and extract oil, gas, etc.

**an armband** <sup>11</sup>  
 a thin piece of material that you wear around your arm

**to beat** <sup>vb</sup>  
 to win against something or someone

**a stealth bomber** <sup>11</sup>  
 a type of plane that is invisible to a radar

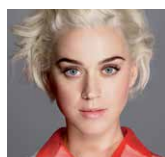
**to blow up** <sup>phr vb</sup>  
 if something "blows up", it explodes



# Pop music

DO YOU  
NOTICE  
THE  
CHANGE?

**K**aty Perry, Ariana Grande and Lady Gaga are three famous pop stars. One thing they've all got in common is that they've evolved over the years. Here's how.



## 1 Katy Perry

Katy Perry loves to experiment, and she's always looking for new sounds. She began her

singing **career** in a church **choir**, singing gospel music, which was the only kind of music her family let her to listen to. Her first album as Katy Hudson (her original name) was full of Christian rock songs. But when she **debuted** as Katy Perry with *One of the Boys*, she was singing pop rock. *Teenage Dreams* and *Prism* had more pop- and pop dance-oriented songs. And in *Witness* (2017) the song *Swish swish* is an electronic dance pop song featuring the rapper Nicki Minaj. Along with her music, Katy Perry also likes to change hair style, and she's had every colour from black to pink and violet to green.

### Chained to the Rhythm

Turn it up, keep it on repeat,  
Stumbling around like a wasted zombie,  
Yeah, we think we're free,  
Drink, this one's on me,  
We're all chained to the rhythm,  
Chained to thy rhythm, to the rhythm,  
to the rhythm.



## 2 Ariana Grande

As a youngster, Ariana starred in Nickelodeon's teen series *Sam & Cat* and *Victorious*. However, she's

always loved singing. In 2013, she **released** the album *Yours Truly*. This debut album **topped** the **Billboard charts**. A year later, she released *My Everything* and the lead single *Problems* with the rapper Iggy Azalea, which became a huge hit. *Dangerous Woman* (2016) was more pop-R&B. "The album is definitely the next **step** for me," she said.

"It still sounds like me, but it feels like a more mature, evolved version. [...] The whole body of work is a little darker, sexier and more mature."

### Into you

So, baby, come light me up, and maybe  
I'll let you on it,  
A little bit dangerous, but, baby, that's how  
I want it,  
A little less conversation and a little more  
"touch my body",  
'Cause I'm so into you, into you, into you.



## 3 Lady Gaga

Lady Gaga is definitely the queen of transformations, changing her style numerous times over the

years. But fashion isn't the only area where she likes to experiment. Lady Gaga started her career with *The Fame Monster*, which had a synth- and dance-pop **vibe**. But in the album *Born This Way*, she started experimenting with electronic rock and techno. A clear change of direction **took place** in 2014, when Lady Gaga recorded a jazz album with Tony Bennett. A year later, she also showed off her acting skills, playing a part in the *American Horror Stories* series, for which she won a Golden Globe for Best Actress. In 2016, she released her album *Joanne* that **turned out** to be another big surprise. It was a mixture of many styles, including folk, rock, pop, dance, country and electronic music.

### Million reasons

And if you say something that you might  
even mean,  
It's hard to even fathom which parts  
I should believe,  
'Cause you're giving me a million reasons,  
Give me a million reasons,  
Givin' me a million reasons, about a  
million reasons,  
I bow down to pray,  
I try to make the worst seem better. ✨



## GLOSSARY

- a career** *n*  
the job you choose to do for the majority of your working life
- a choir** *n*  
a group of people who sing together
- to debut** *vb*  
someone who "debut" does something for the first time
- to stumble around** *phr vb*  
if you "stumble around", you walk and almost fall at the same time
- wasted** *adj informal*  
someone who is "wasted" has taken drugs or a lot of alcohol
- this one's on me** *exp*  
I'm buying this drink
- chained to** *exp*  
if you're "chained to" something, you're attached to it with a chain (an object with metal rings connected in a line)
- to release** *vb*  
when an album is "released", it appears in shops and you can buy it
- to top** *vb*  
if an album "tops" the charts, it goes to the highest position
- the Billboard charts** *n*  
a list of the most popular records in a country
- a step** *n*  
something you do in order to get something
- I'm so into you** *exp*  
I really like you
- a vibe** *n*  
if a song (for example) has a certain "vibe", it has a certain feel or sound to it
- to take place** *exp*  
to happen
- to turn out** *phr vb*  
the things that "turn out" are the things that happen in the end
- to fathom** *vb*  
if you can't "fathom" something, you can't understand it
- to bow down** *phr vb*  
if you "bow down", you bend your body as a sign of respect for someone
- to pray** *vb*  
when you "pray", you speak to God



**Objective** To improve your reading and listening skills.

**Think about it** What do you like or dislike about going by car? How often do you go by car? What do you use the car for? Have you ever rented a car? Why did you rent it? Where did you go? Has your car ever broken down? What happened? How did you fix it? What type of car would you like to have? Why? What's the fastest you've ever driven? Where were you? How did it feel?

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**Exams** This reading and listening activity will help prepare you for English exams such as CAE, IELTS and TOEFL.

Answers on page 44

## 1 Pre-listening

Match the car words (1 to 6) to the pictures (a-f).

1. Bonnet ("hood" in US English)
2. Headlight
3. Boot ("trunk" in US English)
4. Gear stick ("shift stick" in US English)
5. Handbrake
6. Windscreen wiper



a



b



c



d



e



f

## 2 Listening I

You're going to listen to some people talking about cars and driving. Make a list of the things you like or dislike about cars and driving. For example: *I hate getting stuck in traffic...* Then, listen once. Were any of your ideas mentioned in the conversation?

## 3 Listening II

Listen again. Then, answer the questions.

1. What does the first female speaker not miss about having a car?
2. Why wouldn't the second female speaker have a car in the city?
3. What does she say about her life as a teenager in the States?
4. What does the first speaker say later about how your friends treat you if you have a car?
5. What does she not like about public transport?



CAN YOU DRIVE ME HOME, PLEASE?

## GROUP TALK

# WHAT DO YOU LIKE OR DISLIKE ABOUT CARS?

### Note!

Don't read the audio script until you've completed the exercises. Also, please note that when people chat informally, they often use non-standard English, correct themselves, repeat themselves and even make factual or grammatical mistakes because they're speaking fast.

### Audio script

**Victoria:** So recently I sold my car. I mean, I loved having a car and it was so easy and comfortable to have it, but I must admit, I don't miss the hassle of having to look after it and clean it and put some petrol in it.

**Sam:** yeah. I feel that makes more sense since you live in a city. I mean, here the transportation is great with all the metros so I wouldn't want to have a car if I lived in a city my whole life...

**Victoria:** Yeah.

**Sam:** But, I normally...I live in the suburbs back home in the states and I have to drive essentially everywhere. So when I was a teenager, I couldn't get around without a car.

**Louis:** Yeah, I lived in...well, my parents lived in Houston, Texas and if you haven't got a car there, you can't do anything.

**Victoria:** Exactly, yeah. I do love having a car, it's so easy to walk out of your house, get into your car and either drive to work or drive to the station. Even if it is just driving to the station. That little journey there is so much easier with a car, but at the same time I don't miss it too much because

then they say, "Oh, can you take us here? Oh, can you take us there?", and you become the taxi for everyone.

**Sam:** I love singing in the car.

**Victoria:** Yes. I always find it that I'm just singing away without a care in the world and then you look around and there's someone in the car next to you.

**Louis:** And they're watching you.

**Sam:** Yeah, you can't do that on the metro. Even though it's more convenient to take it.

**Victoria:** Yeah, you can give it a try, but I'm not sure how the other commuters will feel about you thinking you're the next Mariah Carey, ha, ha, ha.

**Sam:** Yeah, it's so crowded on the metro sometimes.

**Victoria:** Yeah it is. That's one reason why I do miss the car sometimes is when you get into public transport and it's so busy or it's late and there's a problem. You just think, "Oh, I wish I had my car right now".

**Sam:** Yeah, I know. Definitely not worth it in the city...

**Victoria:** No way, no. [fades out]

### Top tip: how to listen

The most important thing to remember when listening to a conversation is that you won't understand every word. So, you should only listen out for the key words – the most important words in the conversation: the nouns, verbs, adjectives, etc. Then, you can use your intuition to guess what the people are saying – just as you do in your own language. Knowing the context and topic of the conversation will help with this.



**Objective** To improve your reading and listening skills.

**Think about it** Have you heard or read any stories about people doing stupid or dangerous things? What were they? What did they do? What happened to them? What are some of the most dangerous things you've ever done? What happened? How did you get out of danger? Has your life ever been in danger? When? Where were you? What happened? How do you avoid having accidents? What are your top tips for avoiding accidents?

**Exams** This activity will help prepare you for English exams such as CAE, IELTS and TOEFL.

📍 **TRACK 21:** ENGLISHMAN & SCOTSWOMAN



# THE DARWIN AWARDS: 20 YEARS OF LETHAL STUPIDITY

**T**he Darwin Award are given to people who die in stupid ways. Here are some of the most famous “winners”.

In 1995, James Burns, 34 (of Michigan, USA), was killed while he was trying to repair his truck. A report in a local newspaper said how Burns asked his friend to drive the truck on a highway while he held onto the **undercarriage**. Apparently, Burns was trying to work out the source of a funny noise it kept making.

In 1996, a Polish farmer, Krystof Azninski, cut off his own head. According to Reuters reports, Mr Azninski and his friends **stripped naked** then engaged in a series of bizarre contests. They started by hitting each other over the head with frozen **turnips**. Then, one of the men cut off his own foot with a **chainsaw**. Not wanting to be **upstaged**, Azninski **went one step further** and cut off his head.

In 1997, two employees on a company trip were killed after putting their heads out of a bus window while they were singing. Tragically, the bus went into a tunnel and they were **decapitated**. The driver said he hadn't locked the window because he didn't think adult passengers would be stupid enough to do anything like that.

In 2000, in Houston, Texas, a 19-year-old man died while playing **Russian roulette**. However, instead of using a revolver, he was playing the game with a **semi-automatic pistol**.

In 2004, an amateur inventor was in a pub showing friends his latest creation: a pistol disguised as a pen. To prove it worked, he pointed it at his head and pulled the **trigger**. It did.

In 2005, a **mugger** who was being chased by police climbed up a fence and jumped into the garden below. Unfortunately, the garden was home to a man-eating tiger.

In 2009 in South Carolina (USA), a man spray-painted his face to disguise himself during a robbery, then died from the **fumes**. Labels on the bottle clearly claimed that the paint shouldn't come into contact with the skin or the eyes. Ignoring this, the robber spray-painted his face gold. Sometime after the robbery, he stopped breathing.

In 2012, a 43-year-old man accidentally drank from a jar containing petrol, then smoked a cigarette. He was at a friend's apartment when he mistook the jar full of petrol for a drink.

He quickly **spat it out**, but didn't realise the gasoline was also on his clothes. On lighting his cigarette, he **burst into flames**.

How dumb! 🐼

## DARWIN AWARDS WEBSITE

The official Darwin Awards website is run by Wendy Northcutt. She started it in 1993. Wendy was a graduate in molecular biology from the University of California, Berkeley. She went on to study neurobiology at Stanford University. In September 1999, she decided to devote herself full-time to the website and related books.

## GLOSSARY

**an undercarriage** *n*  
the part at the bottom of a truck  
**to strip naked** *exp*  
to take off all your clothes  
**a turnip** *n*  
a round vegetable with a green-white skin  
**a chainsaw** *n*  
a machine for cutting trees  
**to upstage** *vb*  
if someone “upstages” you, they do something better or bigger than you  
**to go one step further** *exp*  
to do something bigger or better than another person  
**to decapitate** *vb*  
if someone is “decapitated”, their head is cut off  
**Russian roulette** *n*  
a game played with a pistol with one bullet in it. You hold the pistol to your head and pull the trigger. If it fires, you lose!  
**a semi-automatic pistol** *n*  
a pistol that fires many bullets when you pull the trigger.  
**a trigger** *n*  
the part of a gun that you press in order to fire it  
**a mugger** *n*  
a person who attacks or robs someone in the street  
**fumes** *n*  
the gases that are produced by a fire, chemicals, etc.  
**to spit out** *phr vb*  
if you “spit out” liquid from your mouth, you force it out quickly  
**to burst into flames** *exp*  
if something “bursts into flames”, it suddenly starts burning

Answers on page 44

### 1 Pre-reading

You're going to read an article about some unusual deaths involving the following objects. What do you think happened? Make notes.

a truck   a chainsaw   a bus

a pistol   a tiger

spray-paint   petrol

### 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

### 3 Reading II

Read the article again. Then, answer the questions.

1. Why was James Burns inspecting the undercarriage of his truck?
2. Why did the farmer cut off his head?
3. What were the two employees doing when they were decapitated?
4. Why did the amateur inventor shoot himself in the head?
5. Why did the robber spray-paint his face?
6. Why did the man burst into flames?



**Objective** To improve your reading and listening skills.

**Think about it** What concerts have you been to? Who was playing? What were they like? Have you ever seen a band play in a small venue, such as a pub? Where was it? Who was playing? What was the atmosphere like? What are some of the best or biggest concerts you've ever been to? What were they like? Who was playing? Have you ever been to a charity event? What was it for? How successful was it? What charity events have there been in your country? What were they for? Who participated in them?

**Exams** This reading and listening activity will help prepare you for English exams such as CAE, IELTS and TOEFL.

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By Giulia Martinelli

## MUSIC VERSUS TERROR!

**O**n 22nd May 2017, a suicide bomber killed 22 fans in the Manchester Arena at an Ariana Grande concert. The American singer was heartbroken and decided to raise money for the victims' families. A charity concert called *One Love Manchester* took place on 4th June. For many, it was an emotional affair, and unique for a number of reasons.

During Justin Bieber's song *Sorry*, a police officer joined hands with children and danced. A video of the dance soon went viral.

One of the most emotional moments was the duet by Ariana Grande and Miley Cyrus. They sang *Don't Dream it's Over*. At one point in the song, they stood up and hugged each other... and kept hugging until the end of the song.

Robbie Williams changed the lyrics of his song *Strong* to "Manchester we're strong, we're still singing our song." Another unusual thing was that he was wearing a Justin Bieber sweatshirt. Had the two become good friends; or was Robbie Williams wearing it just because he liked it?

One of the lighter moments of the night was when Pharrell Williams and Miley Cyrus sang Pharrell's song *Happy*. People danced and sang along, choosing happiness over fear.

Before performing an acoustic version of her original *Part of Me*, Katy Perry gave an emotional speech about love and hate, "... especially in moments like these. It can be the most difficult thing to do. But love conquers fear, and love conquers hate. And this love that you choose will give you strength". While singing her hit *Roar*, Katy Perry took off her coat to reveal the back of her dress, which had pictures of the 22 victims of the terror attack.

Another special moment was when Chris Martin and Ariana Grande sang Oasis' song *Don't Look Back in Anger*. The lyrics appeared on screen so everyone could join in. The song has since become associated with the tragedy because of its powerful message of hope, inviting people to look to the future, not the past.

Ariana Grande joined the Black Eyed Peas on stage

to sing *Where is the Love?* During the performance will.i.am invited the audience to put a finger in the air, explaining, "We are here, and we are together, and we are one. Put one finger in the air, if you're about oneness and togetherness!"

The choir from Parrs Wood High School was invited to perform the song *My Everything* with Ariana. The little girl who had the solo part and who was holding Ariana's hand started crying during the performance. In a moving moment, Ariana gave her a hug.

At the end of the concert, Ariana came back on stage with the artists to sing *One Last Night* – the song she'd performed as an encore on the night of the attack. Ariana then ended the concert with a version of *Somewhere Over the Rainbow*. At the end, she burst into tears.

By the end of the concert, Ariana had helped the British Red Cross raise more than 12 million dollars for the *We Love Manchester Emergency Fund*.

What a hero! 🌟

Answers on page 44

### 1 Pre-reading

You're going to read an article about a charity concert that took place in response to a terror attack. In what way could people show that love trumps hate? What could they do, say, organise, etc. to demonstrate this? Make notes.

### 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

### 3 Reading II

Read the article again. Then, answer the questions.

1. In what way was the duet by Ariana and Miley "emotional"?
2. What message did Katy Perry have about love?
3. Why has the Oasis song *Don't Look Back in Anger* become associated with the tragedy?
4. What was "moving" about the solo sung by the girl from the Parrs Wood High School choir?
5. Why do you think Ariana burst into tears at the end of the show?



**Objective** To improve your reading and listening skills.

**Think about it** Who are some of the most high-profile politicians in your country? What are they famous for? Are there any embarrassing politicians in your country? Who are they? In what way are they embarrassing? What do they do? How should politicians behave? What are some things they should always or never do? Why do some seemingly inept politicians become so popular? What do they do to make people like them?

**Exams** This reading and listening activity will help prepare you for English exams such as CAE, IELTS and TOEFL.

TRACK 23: ENGLISHMAN & SCOTSWOMAN

DO YOU THINK I'M FUNNY?



# BORIS JOHNSON — CLASS CLOWN!

**B**oris Johnson is one of the UK's most embarrassing politicians. When he was appointed **Foreign Secretary** in July 2016, the news was greeted with laughter by German television presenters; and former Swedish Prime Minister Carl Bildt tweeted he "wished it was a joke". Many wonder how he's **got so far**. Here are a few of his low points.

Johnson was **fired** from his job at *The Times* newspaper for inventing a **quote**.

BoJo (as Johnson is also known) was forced to apologise to a 10-year-old Japanese schoolboy after knocking him to the ground during a game of rugby. At the time, Johnson was on a business trip to Japan.

In a column for the *Telegraph*, Johnson compared the EU to Hitler's Germany, claiming the Union was planning to establish a super-state, "just like Hitler". Accepting that **bureaucrats** in Brussels were using "different methods" from the Nazi dictator, they still shared the same aim of unifying Europe under one "authority". How tactful!

In a recorded phone call, Johnson and convicted **fraudster** Darius Guppy discussed plans to **beat up** an investigative journalist.

At one point, Johnson is asked by Guppy for the reporter's address so he can **rough him up**. Boris asks, "How badly are you going to hurt this guy?" It has never been established whether Johnson actually gave Guppy the reporter's address.

In 2007, after a visit to the University of Portsmouth, Johnson wrote in *GQ* magazine: "Here we are in one of the most depressed towns in southern England, a place that is arguably too full of drugs, **obesity**, **underachievement** and Labour MPs." One of the city's MPs later said Johnson should "walk barefoot to Portsmouth and apologise".

During a visit to a Sikh holy temple, Johnson managed to insult the local community. While he was there, he discussed ending **trade tariffs** on whisky between the UK and India, saying how this could be great for both sides. However, it's considered a **sin** for Sikhs to consume alcohol; and one member of the audience took offence. "How dare you talk about alcohol in a Sikh temple!" she said. A **flustered** BoJo attempted to apologise.

Johnson is now a **diehard** **Brexit**er. However, it isn't entirely clear where he stands on the issue and many accuse him of **opportunism** as his views

have changed over the years. In 1997, he said of the EU, "Look, I'm rather pro-European, actually. I certainly want a European community where one can go off and **scoff** croissants, drink delicious coffee, learn foreign languages and generally make love to foreign women."

And this from the UK's most senior diplomat! What a joke! ❗

## GLOSSARY

- Foreign Secretary** *n*  
the member of government who talks with the leaders of other countries, etc.
- to get far** *exp*  
if you "get far", you become powerful and successful in a particular profession
- to fire** *vb*  
someone who is "fired" loses their job
- a quote** *n*  
something that a famous person has said
- a bureaucrat** *n*  
people who work in large organisations, such as the EU in Brussels, the civil service, etc.
- a fraudster** *n*  
someone who steals money from people by tricking them
- to beat up** *phr vb*  
to hit someone many times
- to rough up** *phr vb informal*  
to hit someone many times
- obesity** *n*  
the state of being very fat
- underachievement** *n*  
if there's "underachievement", people aren't doing anything constructive or positive with their lives
- trade tariffs** *n*  
taxes you pay when you import or export goods into a country
- a sin** *n*  
something that is considered wrong according to a religion, etc.
- flustered** *adj*  
someone who is "flustered" is nervous or worried
- diehard** *adj*  
a "diehard" supporter of an idea is someone who really supports that idea
- a Brexit**er *n*  
an idiot who wants Britain to leave the European Union
- opportunism** *n*  
someone who is accused of "opportunism" will change their opinion or ideas in order to get money, power, etc.
- to scoff** *vb informal*  
to eat

Answers on page 44

### 1 Pre-reading

What terrible or unethical things could politicians do? Use the following words to think of six ideas. For example: *Politicians often lie when they're in a tight spot.*

*insults, corruption, theft, lies, violence, incompetence, sexism, racism, bullying, dishonesty, plagiarism, abuse...*

### 2 Reading I

Read or listen to the article once. Were any of your ideas from the Pre-reading activity mentioned?

### 3 Reading II

Read the article again. Then, answer the questions.

1. Why did Boris get fired from his job at *The Times*?
2. Why was the comparison he made regarding the EU so tactless?
3. What was he talking about with his friend Darius Guppy?
4. What did one MP from Portsmouth think Johnson should apologise for?
5. How did he manage to insult Sikhs at a holy temple?
6. Why do some people accuse him of opportunism?



**Objective** To improve your reading and listening skills.

**Think about it** What can companies do to improve morale? What do you think of company excursions as a way of improving staff morale? What are some typical ideas for company excursions? What other events do companies organise? Have you ever been on a company excursion or event? Is there a games room or area where you can relax in the office? How important do you think it is to have something like this for employees? What are the pros and cons of doing things like this? What can be done to increase staff punctuality or reduce staff absences?

**Exams** This listening activity will help prepare you for English exams such as CAE, IELTS and TOEFL.

© TRACK 24: ENGLISH ACCENTS

ANY  
QUESTIONS?

Listening activity

Answers on page 44

### 1 Pre-listening

What can be done to improve staff morale in a business or organisation? What about increasing punctuality or reducing absences? Use the words below to think of any ideas. Make notes.

*company targets, bonuses, personal targets, a games room, a rest and relaxation area, massages, games, excursions, company events...*

### 2 Listening I

You're going to listen to someone who is talking about improving staff morale at an organisation. Listen once. Were any of your ideas from the Pre-listening activity mentioned?

### 3 Listening II

Listen again. Then, answer the questions.

1. By how much have staff attendance levels increased?
2. By how much levels of punctuality increased?
3. What changes have there been in the number of days staff are taking off sick?
4. By how much has output at work increased?
5. What conditions determine whether staff get company bonuses?
6. What have they done to help with punctuality?
7. They can use the games room during mid-morning and lunch breaks.
8. What has been particularly popular in the games room?



### Note!

Don't read the audio script until you've completed the exercises and activities.

# How to give an update in a presentation!

Audio script

## Improving staff morale

I'd have to say that the schemes to reduce staff absence and increase punctuality have been a big success. We've seen that staff attendance levels have increased from 88% to 93%; and levels of punctuality have increased from 79% to 91%, which is fantastic. And the number of days that staff have taken off for sickness has dropped substantially from an average of nine days per year to just five. Of course, there's still a lot to be done, but we feel that we've come a long way in addressing many of the problems that have been affecting us for the past few years. There has also been a general increase in motivation at work, and we've seen output increase by at least 16% since this time last year.

So, what have we been doing to improve things? Well, for a start, we've been introducing a scheme so that employees get bonuses if company production targets and sales figures are met. And if things carry on as they are, all employees will have received a bonus by the end of next month. We've also introduced a system whereby employees and management set personal targets. Then, the individual employee

receives a bonus if these targets are met. And to help with punctuality, we've installed a new system that records exactly what time people are getting in and leaving the office. This has helped improve punctuality rates substantially.

Another initiative has been the installation of a games room for employees to use during mid-morning and lunch breaks. This has all been set up in the basement area. We've found that it's a great way to motivate staff, giving them time to relax and bond. As part of this, we've bought a ping pong table, a basketball hoop and a darts board. And by next week, the two table-football tables that we ordered last month will have arrived. Since opening the games room, staff have been using it almost constantly, especially the beds that we bought to allow staff to have a short nap during the day.

Along similar lines, we've also organised a number of teambuilding excursions. We've been on a kayaking trip along the river, and we've been paintballing a few times, which has been hugely popular. We've also seen that... [fades out] ✦

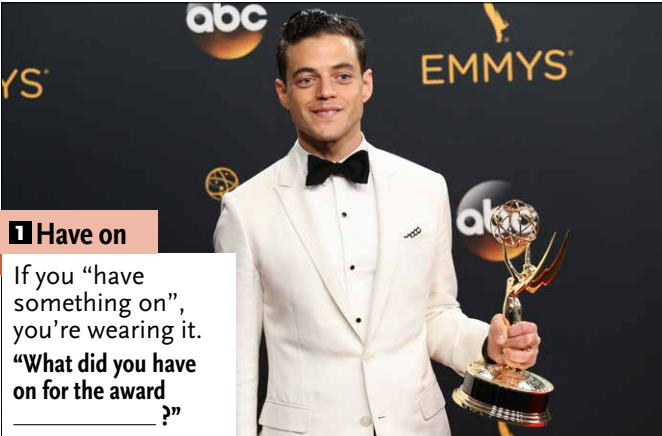


Complete the sentences (1 to 8) with the words from below.

tonight   recycle   bright   ceremony   dress   quickly   trousers   wash

**1 Have on**

If you "have something on", you're wearing it.  
"What did you have on for the award \_\_\_\_\_?"



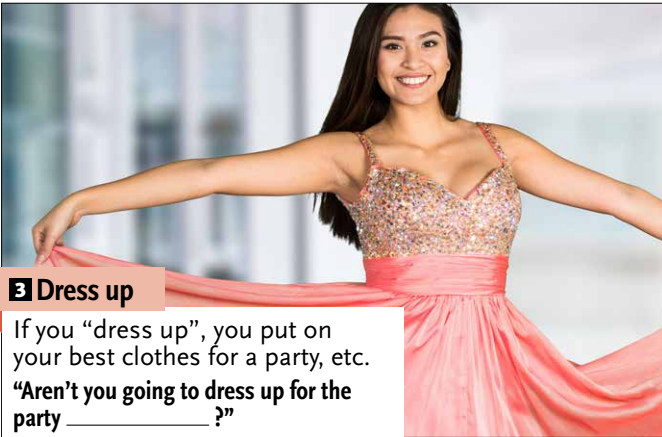
**2 Go together**

If clothes "go together", the combination looks good.  
"I don't think these shoes and \_\_\_\_\_ go very well together."



**3 Dress up**

If you "dress up", you put on your best clothes for a party, etc.  
"Aren't you going to dress up for the party \_\_\_\_\_?"



**4 Get into**

If you can't "get into" clothing, it's too small for you.  
"I can't get into these jeans any more. They must have shrunk in the \_\_\_\_\_."



**5 Pick out**

If you "pick out" clothing, you choose it.  
"I took me ages to pick out this \_\_\_\_\_ – I just couldn't decide which one would look best."



**6 Throw out**

If you "throw out" clothing, you put it in the rubbish bin.  
"Don't throw out your old clothes – \_\_\_\_\_ them instead."



**7 Wear out**

If clothing "wears out", it becomes old and broken.  
"The shoes wore out really \_\_\_\_\_, so I had to throw them away!"



**8 Stand out**

If you "stand out", everyone notices you because you're wearing something unusual.  
"She really stood out in the \_\_\_\_\_ green jacket she was wearing."



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# ANSWERS

## FASHION (PAGE 5)

### 3 Reading II

- Taylor Swift; 2. Chiara Ferragni; 3. Marco; 4. Gigi Hadid; 5. Giorgio; 6. Leighton Meester; 7. Luca

## COUNTRIES (PAGE 6)

### 3 Reading II

- India eats the least meat per person.
- Venezuela has had the most Miss World winners.
- The USA has the most guns per person.
- San Marino has the least road deaths.
- France has the most tourists.
- The USA has the most billionaires.
- Myanmar residents give the most to charity.

## BOOKS (PAGE 7)

### 3 Reading II

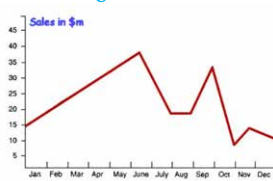
- Because it showed a topless beachgoer.
- Because it included the word "ass".
- Witchcraft and supernatural events.
- It included a bottle of wine.
- A fantasy about kissing a boy.

## SALES FIGURES (PAGE 8)

### 1 Pre-listening

- 1; 2D; 3. I; 4. D; 5. I; 6. D; 7. I

### 3 Listening II



## THE JOB PRESENTATION (PAGE 10)

### 3 Listening II

- Languages; 2. Einstein; 3. stupid; 4. London; 5. Bristol; 6. Russian; 7. French; 8. Italy

## LISTENING (PAGE 12)

### 2 Listening I

- Down; 2. Down; 3. Down; 4. Down; 5. Down

### 3 Listening II

- Robberies = they've fallen by 14%
- Vehicle thefts = 128,000 last year compared to nearly 400,000 thirty years ago
- Murders = they're down from 638 last year to 550 this year
- Burglaries = they've fallen by 4% compared to last year when there were 300,053 offences
- The total number of recorded crimes = it fell below the four million mark to 3,976,312

## FURNITURE (PAGE 14)

### 3 Reading II

- desk; 2. cabinet; 3. magnet; 4. wood; 5. ceiling; 6. branch

## LANGUAGE MISTAKES (PAGE 15)

### 3 Reading II

- toast and jam; 2. butter; 3. a donkey; 4. It means you feel strange because you've taken drugs; 5. It means you're pregnant; 6. joke

## DISNEY STARS (PAGE 16)

### 3 Reading II

- In 2007; 2. *The Voice*; 3. *The Happy Hippie Foundation*; 4. *Wizards of Waverly Place*; 5. *Hotel Transylvania*; 6. *Trick-or-Treat*

## LISTENING (PAGE 17)

### Listening II

- They fell by 1.3%.
- They went up by 3.9%.
- There was a slight rise of 0.4%.
- They went from £900 a month to £955.
- They stayed at around £620 per month.
- They went from £915 a month

to around £935.

## TRAVEL ENGLISH (PAGE 19)

- tickets; 2. circle; 3. floor; 4. band; 5. reduction; 6. support; 7. stage; 8. car park

## CARPOOL KARAOKE (PAGE 26)

### 3 Reading II

- her rapping skills; 2. Chris Moyles; 3. It was breathing and fine; 4. in the grounds of the White House; 5. through the streets of Los Angeles; 6. Let Girls Learn

## FAMOUS FAILURES (PAGE 27)

### 2 Reading I

- Vincent Van Gogh; 2. Michael Jordan; 3. J. K. Rowling; 4. Albert Einstein; 5. Stephen King; 6. Abraham Lincoln; 7. Michael Jordan; 8. Vincent Van Gogh

## CREEPY PLACES (PAGE 28)

### 3 Reading II

- creepiest; 2. drowned; 3. spot / place; 4. suicide; 5. bodies; 6. hanging

## LISTENING (PAGE 30)

### Listening II

- 29.8 million;
- France, the USA and Germany;
- £22.5 billion;
- The USA, Germany and France;
- 53%;
- 77%;
- 92%;
- 85%;
- 63%

## GROUP TALK (PAGE 35)

### 1 Pre-listening

- 1d 2a 3e 4b 5c 6f

### 2 Listening II

- She doesn't miss the hassle of looking after it, cleaning it and putting petrol in it.
- She wouldn't have a car in the city because public transport is so good.
- She says she had to drive everywhere and she couldn't get around without a car.
- She says they ask you take them everywhere and treat you like a taxi.
- She doesn't like it when it's crowded, it's late or there's a problem with it.

## DARWIN AWARDS (PAGE 37)

### 3 Reading II

- Because he wanted to locate the source of a noise it kept making.
- Because he didn't want to be upstaged by his friend.
- They were singing with their heads out of the window.
- Because he wanted to prove that his pen-gun really worked.
- Because he wanted to disguise himself prior to a robbery.
- Because he lit a cigarette and didn't know (or forgot) that he had petrol all over his clothes.

## MUSIC VERSUS TERROR (PAGE 38)

### 3 Reading II

- Because they hugged each other until the end of the song.
- That love conquers fear, and love conquers hate.
- Because of its message of hope, inviting people to look to the future, not the past.
- She started crying during the performance, and Ariana gave her a hug to comfort her.
- Student's own answer: possibly because of the build-up of all the tension and emotion during the concert.

## BORIS JOHNSON (PAGE 39)

### 3 Reading II

- Because he invented a quote.
- Because he was comparing it to Hitler's Germany.
- They were discussing beating up an investigative journalist.
- For having insulted the city of Portsmouth, saying it was full of drug addicts, obese people, etc.
- He discussed alcohol consumption when this is considered a sin for Sikhs.
- Because his views on Europe have changed over the years. He was previously pro-Europe, but is now a Brexiteer.

## LISTENING (PAGE 40)

### 3 Listening II

- They've increased from 88% to 93% – an increase of 5%.
- They've increased from 79% to 91% – an increase of 12%.
- They've dropped from an average of nine days per year to just five.
- Output at work has increased by at least 16%.
- They get a bonus if company production targets and sales figures are met.
- They've installed a new system that records exactly what time people are getting in and leaving the office.
- When can staff use the games room?
- The beds they bought to allow staff to have a short nap.

## PHRASAL VERBS (PAGE 41)

- ceremony;
- trousers;
- tonight;
- wash;
- dress;
- recycle;
- quickly;
- bright



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## STORY TIME

Jokes, anecdotes and stories as told by native English speakers.



WOOF, WOOF!

## Errors!

**A:** I say, I say, I say, what word is always spelt incorrectly?

**B:** I don't know. What word is always spelt incorrectly?

**A:** Incorrectly!

## Dogs!

A teacher asks a student, "Pete, what is the outside part of a tree called?" "I don't know," the student replies.

Getting angry, the teacher says, "Bark, Pete, bark!" to which the student replies, "Woof, woof! Woof, woof!"

## Peaches!

A man is on trial for shoplifting. He's standing at the front of the courtroom, listening to

the judge. "I'm going to have to make an example of you, what did you steal?" the judge asks the man.

To which the man responds, "A tin of peaches." And the judge asks, "How many peaches were there in the tin?" "Five," the man answers. Thinking for a few seconds, the judge eventually says, "I hereby sentence you to five months in prison – a month for each peach!" The man drops to his seat, devastated at the long sentence.

Suddenly, his ex-wife, who is also in the courtroom, jumps up and says, "Your honour, last week he stole a can of peaches!" ☆

## GLOSSARY

- to spell** *vb*  
the way you "spell" a word is the way you write it
- to bark / bark** *vb / n*  
"bark" is the outside part of a tree; when a dog "barks", it makes a loud sound
- woof** *exp*  
the sound a dog makes when it barks
- a trial** *n*  
a legal process to decide if someone is innocent or guilty of a crime
- to shoplift** *vb*  
to steal something from a shop
- a courtroom** *n*  
a building where trials (see previous entry) happen
- a judge** *n*  
the person who controls and manages a trial
- to make an example of** *exp*  
if you "make an example of" someone, you do something bad to him/her to show other people what could happen to them too if they do the same bad thing too
- a tin** *n*  
a metal container for food (fruit, vegetables, tuna fish, etc.). A "can" in US English
- a peach** *n*  
a round orange fruit with a soft skin and a large stone in the middle
- to sentence** *vb*  
if you're "sentenced" to prison, you must go to prison
- to drop** *vb*  
to fall
- devastated** *adj*  
someone who is "devastated" is shocked and very sad about something
- your honour** *exp*  
this is how people address a judge in a courtroom. It's like saying "Sir"
- a pea** *n*  
a very small, round, green vegetable

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